

*Paul Huetter*

**Gonzaga**  
— **University** —  
**SPOKANE, WASHINGTON**



CATALOGUE 1918 - 1919  
BULLETIN 1919 - 1920



GYMNASIUM AND MAIN BUILDING

A. M. D. G.

THIRTY-SECOND ANNUAL

CATALOGUE AND BULLETIN

OF

GONZAGA UNIVERSITY

SPOKANE, WASHINGTON

*Paul J. Huether*



UNIVERSITY PUBLICATION

JUNE, 1919



## Faculty

### GENERAL ADMINISTRATION

- REV. JAMES M. BROGAN, A. M., S. J., President.  
REV. CHARLES F. CARROLL, A. M., S. J., Director of Studies.  
REV. ERNEST DELPIANO, S. J., Librarian.  
REV. TIMOTHY A. DRISCOLL, A. M., S. J., Prefect of Discipline.  
REV. PETER J. HALPIN, A. M., S. J., Chaplain.  
REV. PAUL P. SAUER, A. M., S. J., Vice-Pres.-Treasurer.

### BOARD OF TRUSTEES

- REV. JAMES M. BROGAN, S. J.  
REV. CHARLES F. CARROLL, S. J.  
REV. PATRICK J. MAHONY, S. J.  
REV. JAMES REBMANN, S. J.  
REV. PAUL P. SAUER, S. J.

### DEPARTMENT OF PHILOSOPHY AND SCIENCE

(Mt. St. Michael's, Hillyard)

- REV. WILLIAM J. BENN, A. M., S. J.  
Rector, Professor of Psychology.  
REV. JOSEPH CHIANALE, D. D., S. J.  
Dean, Professor of Theodicy and History of Philosophy.  
REV. EUGENE BACIGALUPI, A. M., S. J.  
Professor of Physics.  
REV. CORNELIUS F. DEENEY, A. M., S. J.  
Professor of Logic and Metaphysics.  
REV. JOHN J. FORD, A. M., S. J.  
Professor of Cosmology, Instructor in Sacred Eloquence.  
REV. HENRY A. GABRIEL, S. J.  
Professor of Mathematics and Hebrew; Librarian.  
REV. PAUL GALTES, A. M., S. J.  
Professor of Chemistry, Biology and Experimental Psychology.  
REV. JEFFREY J. O'SHEA, A. M., S. J.  
Professor of Ethics and Natural Law.  
REV. JAMES A. ROCKLIFF, D. D., S. J.  
Professor of Pedagogy.



## DEPARTMENT OF LAW

EDWARD J. CANNON, LL.D.

Dean.

Professor of Law.

HON. FRANK H. RUDKIN, LL.D.

(Judge of the U. S. District Court.)

Professor of Law.

HON. WILLIAM A. HUNEKE, LL.D.

(Judge of the Superior Court.)

Professor of Law.

HON. HUGO E. OSWALD, LL.M.

(Judge of the Superior Court.)

Professor of Law.

HON. BRUCE BLAKE, LL.M.

(Judge of the Superior Court.)

Professor of Law.

REV. JAMES E. MALONE, A. M., S. J.

Lecturer in Logic.

THOMAS BALMER, LL.M.

Professor of Law.

JAMES T. BURCHAM, LL.D.,

Professor of Law.

OSCAR CAIN, LL.M.

Professor of Law.

JOHN M. CANNON, LL.M.

Professor of Law.

E. EUGENE DAVIS, LL.B.

Professor of Law.

DALE D. DRAIN

Professor of Law.

FRED S. DUGGAN, LL.M.

Professor of Law.

GEORGE M. FERRIS, LL.M.

Professor of Law.

FRANCIS A. GARRECHT, LL.D.

(U. S. District Attorney.)

Professor of Law.

D. B. HEIL

Professor of Law.

P. W. KIMBALL

Professor of Law.

FRANCIS J. McKEVITT, LL.B.

Professor of Law.

E. CHRISTIAN OGGE

Professor of Law.

JOHN A. O'SHEA, A. M., M. D.

Lecturer in Medical Jurisprudence.

CHARLES E. SWAN, LL.M.

Professor of Law.

WALTER A. WHITE, LL.M.

Professor of Law.



**COLLEGE OF ARTS AND SCIENCES**

- REV. JAMES M. BROGAN, A. M., S. J.  
President, Economics.
- REV. CHARLES F. CARROLL, A. M., S. J.  
Dean, Philosophy of Religion.
- REV. JOSEPH C. CARDON, A. M., S. J.  
Analytical Geometry, Trigonometry.
- REV. PETER J. HALPIN, A. M., S. J.  
Christian Apologetics, Freshman Latin.
- REV. JAMES E. MALONE, A. M., S. J.  
Logic, Mental and Moral Philosophy, Pedagogy.
- REV. CHARLES O'BRIEN, A. M., S. J.  
Special Latin.
- REV. EDMOND J. RYAN, A. M., S. J.  
Sophomore English and Latin, Modern History; Moderator of Debates.
- FRANK M. MENAGER, A. M., S. J.  
Chemistry, Biology, French.
- FRANCIS B. PRANGE, A. M., S. J.  
Physics.
- EDWARD F. SHIPSEY, A. M., S. J.  
Freshman English.
- A. M. JUNG.  
Director of the Seismological Observatory, Curator of the Museum.

**HIGH SCHOOL**

- CORNELIUS J. McCOY, S. J.  
Fourth Year.
- EDWARD F. SHIPSEY, S. J.  
Third Year.
- JULIUS M. LA MOTTA, S. J.  
Second Year, Div. 1.
- JOSEPH A. LYNCH, S. J.  
Second Year, Div. 2.
- HAROLD A. REILEY, S. J.  
First Year, Div. 1.
- LEWIS H. McCANN, S. J.  
First Year, Div. 2.
- REV. MICHAEL J. HOURICAN, S. J.  
First Year, Div. 3.
- REV. WILLIAM BENNETT, S. J.  
Special Latin and Algebra.
- REV. CHARLES F. CARROLL, S. J.  
Spanish.
- REV. CHARLES O'BRIEN, S. J.  
French.
- REV. JOSEPH J. WERNER, S. J.  
Geometry.
- FRANCIS B. PRANGE, S. J.  
Physics.

**BUSINESS COURSE**

WILLIAM J. GANNON, A. M.  
English, Arithmetic, Typewriting, Commercial Law.  
MRS. M. M. COUNSELMAN.  
VIOLET M. LEAHY.  
ELIZABETH McCARTHY.  
Bookkeeping and Stenography.

**GRAMMAR CLASS**

MICHAEL H. EGAN, A. B.  
Eighth Grade.

**MUSIC**

REV. ERNEST DELPIANO, S. J.  
Moderator.  
FRANK M. MENAGER, S. J.  
Director of the Glee Club and Choir.  
WALTER ORION.  
Director of the Orchestra and Band, Instructor in Instrumental Music.

**ATHLETICS**

REV. TIMOTHY A. DRISCOLL, S. J.  
Faculty Director.  
REV. JOSEPH J. WERNER, S. J.  
Moderator of the Gonzaga Athletic Club.  
HAROLD J. BUCKLEY, S. J.  
Moderator of the Junior Yard Association.

**MEDICAL STAFF**

JOHN H. O'SHEA, M. D.  
Attending Physician.  
JOHN G. CUNNINGHAM, M. D.  
CHARLES M. DOLAND, M. D.  
STANLEY J. TITUS, M. D.  
Consulting Physicians.  
X. L. ANTHONY, M. D.  
FREDERICK C. HARVEY, M. D.  
Specialists.  
BRO. ANTHONY J. BRODERICK, S. J.  
Infirmarian.



## History and Organization

Gonzaga University is conducted by the members of the Society of Jesus, as a boarding and day school for boys and young men. It was opened on September 15th, 1887, incorporated April 22, 1894, and empowered by the State Legislature to grant literary honors and to confer degrees in accordance with the usage of all American Colleges. In May 1912, the original charter for Gonzaga College was amended and the title was changed to "The Corporation of Gonzaga University, Spokane, Washington."

### RESOURCES

On October 13th, 1881, the Rev. Jos. Cataldo, S. J., Superior of the Rocky Mountain Jesuits, bought half a section of land from the Northern Pacific Railroad Company. On this tract the first Gonzaga building was erected and opened, as we have stated, in 1887.

As the land increased in value, it helped to the erection of new buildings in 1898, and to the enlarged Gonzaga in 1903. But there still remains a debt on the buildings of \$103,760.

It is now some years since the Superior of the Jesuits has been forced to leave Gonzaga entirely to support itself from the Boarding and Tuition fees of its students. The remnant of the property remaining on his hands, he has negotiated in such a way as to help support the Mission of Alaska and to continue the schools for the Indians when Government appropriation was withdrawn, and finally to educate the young members or Scholastics of the Society of Jesus in the Northwestern Province.

### BUILDINGS AND GROUNDS

The Provincial of the Society of Jesus for the Northwest or California Province, who had maintained his scholastics for their course of Philosophy and Science at Gonzaga from 1899 to 1915, has now provided them with a separate building. The new building at Mount St. Michael, near Hillyard, opened January 6th, 1916, is a four-story, fire-proof structure of Tudor-Gothic style, with a frontage of 296 feet. It has accommodations for two hundred students and professors and is so situated that it commands a splendid view of Spokane and the surrounding country.

The main building of Gonzaga University has a front of 440 feet on Boone Avenue. It is the residence of the Faculty and contains most of the class rooms—as well as the Science departments with laboratories and all equipment. The gymnasium fronts 67 feet on the Avenue and runs 120 feet on Standard Street. There are a Separate Junior Gymnasium, a Debating Hall, and Reading as well as Billiard rooms for



the Junior and Senior Divisions. The Infirmary, a three-story building erected in 1907, is completely detached from all the other buildings and contains three wards, thirteen private rooms, Chapel, Pharmacy and Doctor's office.

St. Aloysius Church, 85 feet by 185 feet and the Parish Hall 52 by 76 feet are always open to the students for the greater religious gatherings and for all prize contests. 'The Students' Chapel serves for all daily gatherings for religious services.

---

## System of Education

The educational system of Gonzaga University is substantially that of all other Universities and Colleges of the Society of Jesus. Those who desire to make either a scientific or historical study of that system have abundant sources of information in "Loyola" of the Great Educational Series, published by Scribner, and "Jesuit Education," published by Herder.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching, will give a general idea of its purpose.

Education, in its complete sense, is understood by us as the full and harmonious development of the intellectual, moral and physical powers of man. It is not, therefore, mere instruction or the acquisition of knowledge, although instruction and the acquisition of knowledge necessarily accompany any right system of education. But the gaining of knowledge is a secondary, or at any rate, a concomitant, result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Hence, such instruments of education, that is, such studies, sciences or languages, are chosen as will effectively further the end proposed. These studies are selected, moreover, only in such numbers as are sufficient and helpful to ensure a gradual and natural development of the student's powers. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training, with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stability it gives it also elasticity; and the want of this elasticity is one of the most hopeless and dishearten-



ing results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reasoning. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, we have always held that knowledge and intellectual development of themselves have no moral efficacy. Only religion can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending



forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the vital force animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illuminate all that is noble, expose what is base, and give to the true and the false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any superstructure of science, professional and special; as well as for the upbuilding of moral, civil and religious life.

Without religion there can be no education in the true sense of the word, that is to say, no complete and harmonious development of the intellect and heart of man. Furthermore, since religious truth is definite and certain, it may be taught with as much exactness as language or any other branch. Hence there are lessons in Christian Doctrine and an instruction every week.

While the greater number of the students of the University are Catholic, students of all denominations are admitted. The authorities will not interfere with the belief of those of a different creed; all are expected, however, to show a respectful demeanor during the ordinary exercises of public prayer. For uniformity of discipline, the non-Catholic students are expected to be present and behave with propriety when all go to assist at the exercises of religion.

Holy Mass begins the duties and exercises of the day for the boarders. The day scholars should assist at Mass in their own Parish Churches. The use of the Sacraments is insisted on for Catholic students, at least once a month.

---

## General Information

### The Scholastic Year—

The scholastic year begins early in September and closes towards the end of June. It is divided into two semesters, the first ending on or about February first, the second closing on Commencement Day towards the end of June. It is highly important that all students be present on the day of re-opening, as the regular class-work begins at once. Not only the students themselves suffer greatly by missing the introductory lessons of their classes, but in consequence thereof the teachers also are caused great annoyance. It is therefore expected that all present themselves on the day of re-opening.



**Degrees—**

At the end of the Senior year in the Department of Law the degree of Bachelor of Laws, and in the college of Arts and Sciences the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactorily the final examinations. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science. For the further degree of Master of Arts or Sciences it will be required that the Bachelor continue his studies in college for one year or have practiced a learned profession for two years. A diploma is given to the students of the High School and Commercial Departments who complete the prescribed courses and pass a satisfactory examination. Honorary degrees are conferred at the discretion of the Faculty Executive Board upon those who have deserved well of the Community in Philosophy, Law, Science, Literature, or other Liberal Arts. Every candidate for a degree in course must be present at 80% of the classes prescribed for his degree.

**Admission—**

Candidates for admission who are not personally acquainted with some member of the Faculty, must present testimonials of a good moral character. If they have no certificate of their standing in the school they left, they will be assigned to a class on their merits as shown by examination.

**Marks, Testimonials, Reports—**

Once a week the marks of the students are read privately in the class room and every month the Testimonial results are announced in the Assembly Hall in the presence of the Faculty and students. To lend interest to these announcements as well as to accustom the students to appear in public, the proceedings are varied with declamations, original speeches and debates, vocal and instrumental music. The marks are the results of the student's conduct and application in and out of class, 100 being the maximum. The testimonial awarded according to weekly credits shows the student's good will and earnestness. A First Testimonial is awarded on 90 per cent and upwards of the weekly credits, while 80 per cent is the minimum for a Second.

The loss of the Testimonial entails a loss of the privileges granted to the student of high standing.

Every month a report showing the student's standing in the Teacher's and Prefect's Departments is forwarded to parents or guardians. Parents are requested to examine these reports carefully, and treat of the success or failure with the student himself. Unlike the Testimonial a report shows actual standing in class branches. The Faculty



earnestly requests the co-operation of parents and guardians. We consider 100-95 excellent, 94-90 very good, 89-80 good, 79-75 fair, and 74-70 barely satisfactory.

### **Co-Operation—**

Parents and guardians are earnestly requested:

To see that their sons or wards leave home in time to arrive at the University by 8:45 A. M. and that they return home in due time.

To insist on daily study at home for two or three hours.

To notify the Prefect of Discipline at once, in case a student is withdrawn, absent or tardy; also if the monthly report fail to reach them.

To investigate unexplained absence or lessons repeatedly neglected.

To attend to the report and to note the marks that fall below 70 per cent.

If success is to be attained nothing but strict necessity should interfere with a boy's presence **every day** and the **whole day**. It is, therefore, highly important that all students be present on the day of re-opening, as the regular class work begins at once. Nor is it less so that students remain to the close of school, as there is no promotion at the year-end without examinations.

The casual absentee not only loses the instructions given in class during the hours of his absence, but has his mind distracted with plans and projects not conducive to studies, and is fostering a habit which, in later life, may completely ruin his career in business.

Cheap theatres and moving picture shows, parties and dances, and bad companions are among the most potent influences that lead boys into evil. It would be keenly painful to the authorities to find such baneful causes counteracting the best tendencies of a Christian education.

### **Medals and Honors—**

Prizes and honors are awarded at the Closing Exercises and published in this annual catalogue.

There are two classes of prizes given yearly—medals and book premiums. Medals are given for Christian Doctrine, Conduct and Application, Oratory, Debating, Elocution, Music and general excellence in class work.

The medals for conduct and application are determined by the combined votes of the faculty and students; the others are determined by contest for proficiency, or general excellence, or by the class marks and competitions of the entire year combined with those of the written examinations.

Only those students whose marks are 90% or upwards are eligible for the conduct and application medals.

Late comers cannot compete for class medals. This rule applies as well to those who remain at home beyond the time allowed for the



shorter vacations, as to those who do not report promptly after the regular summer vacations.

### **Promotions and Examinations—**

No student will be promoted who has not attended at least 80% of his prescribed classes.

The progress of each student and his standing in class are determined by thorough examinations which are held at the close of each term, as also by competitions which are given weekly in one or the other of the branches.

To be promoted in a subject a student must have attained an average of at least 70% on the whole year's work in that subject. Those who attain between 60% and 70% in any branch may endeavor to make it up during the three days before the opening in September as announced in this catalogue. Failing in this they cannot be promoted with the rest of their class. Those falling below 60% fail absolutely.

The highest mark is 100. The monthly mark is obtained from the daily recitations plus the weekly examination credits divided by two.

The sum of four monthly marks plus four times the semester examination mark, divided by eight gives the semester mark.

The sum of the marks for the first and second semesters divided by two gives the mark for the whole year's work.

### **Special Help From Professors—**

As the professors are interested in the students' progress they feel glad to give special help and attention if anything is not sufficiently understood during the recitation. Even after class the professors will gladly offer their help, provided the student is not too indifferent to ask for and appreciate their aid.

### **Discipline—**

The regulations of the University are calculated to secure the order necessary for the effectual pursuit of studies, to develop and strengthen character, and to promote gentlemanly deportment and good manners. They are enforced with paternal gentleness, combined with energy and firmness. It is only when motives of honor and conscience fail that punishment is resorted to.

Bad conduct in or outside the University, insubordination, continued inapplication to studies, or irregularity in attendance, are causes of dismissal.

The moral and religious training of the scholars being the most important part of education, the pupils are required to be present at Mass every day, to make the annual retreat, and to receive the Sacraments at least once a month.

Students must not be absent from the classes except for grave reasons; in which case, as also in case of tardiness, a note of excuse from a parent or guardian is invariably required. Mere absence does not excuse a student from the obligation of preparing his ordinary



recitations. Frequent absence or tardiness, except on account of illness, is sufficient cause for permanent dismissal. Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians.

#### **Politeness—**

The University expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum at all times within its precincts. All must be clean and neat in their appearance, polite to their companions and reverential to their superiors. No conduct unbecoming a gentleman will be tolerated. For conduct outside the University does not hold itself responsible. In justice to itself, however, it must take cognizance of any serious misconduct of its students, though committed without its walls. Such misbehavior may, of course, be punished by expulsion.

#### **Physical Training—**

While attending to the mental development of the student and safeguarding his moral character, the University authorities have not overlooked the importance of physical training. Besides the gymnasium the student is provided with a spacious campus, eight acres in extent, enclosing baseball diamonds, handball alleys, tennis courts and gardens. The stadium contains the diamond, gridiron, track, field and four-lap cinder path with bleachers and grandstand. Games with outsiders and frequent class games, while affording ample healthy exercise, do not interfere with progress in studies, but rather provide a sound body for a sound mind.

---

## **Rules and Regulations**

All the students are divided into two groups as follows: the Senior Division comprises the members of Senior and Junior classes in the Collegiate Department, and all those who on the day of Registry are over sixteen years of age. The Junior Division includes the rest, i. e. all who are found exactly sixteen years or under. There is no change to be made during the year even though a Junior student reach the age required for the higher division. This division holds in all the University organizations such as the Sodalties, the Debating and Athletic Associations, as well as in the Study Hall, Gymnasium and Dormitory. There will be no departure from this division unless the Prefects, with the President, for special reasons, deem it advisable to change an individual.

1. Out of town students must report to the University authorities as soon as they arrive. Permission to visit friends or remain in the city will not be granted, except with the express consent of parents or guardians, and the authorities must be notified of the same. Parents and guardians will assist in carrying out this rule by informing the



President of the University of the time of their son's or ward's arrival. A violation of this rule is looked upon as a serious offense.

2. No junior student will be permitted to visit the city, unless for urgent reasons, at the request of parents or guardians, and accompanied by them or by one of the prefects. It is very desirable that such requests be made as rarely as possible, as frequent visits to the city are hurtful to the student and annoying to the authorities.

3. The correspondence of the students is under the supervision of the Fathers of the Faculty.

The University will not accept an undergraduate minor who boards outside the institution with any other than with a member of his family or with an uncle or aunt who will be responsible for him.

### VISITING

Parents and friends of the students will be welcomed to the University at any time of the year, and any day of the week, but it would be preferable that they should call on Tuesday, Thursday and Sunday afternoons, which are devoted to recreation.

When students are allowed out with a relative in the city, they are always expected to be back at an hour determined. Failure to return punctually deprives them of their conduct marks and renders them liable to be denied the privilege thereafter.

### DAY SCHOLARS

Any ungentlemanly conduct among the students themselves, any disrespect or insubordination to a professor or prefect of the University, shall be visited with such punishment as the case may require.

Damage to the property of the Institution will be repaired at the expense of the offender, and the Fathers should like to be notified if any thoughtless student injure a neighbor's property on the way to class or returning.

It is strictly forbidden to take out or bring in letters or go on errands for boarders. A disregard of this rule will render the delinquent liable to expulsion.

In case of absence or tardiness, a note of excuse from parents is invariably required. Continued absence will entail dismissal.

Day scholars are required to be present at the opening exercises at 8:45 A. M. A student arriving after the beginning of class must report at once to the Prefect, and cannot enter class without a note from him.

At home they are to devote the necessary time to the preparation of their class work, and are not allowed on the University grounds except during recreation hours previous to 4:30 P. M. Due allowance is made for the occasion of the great games.



**REPRESENTING GONZAGA**

The Faculty of the University would not, of course, restrict the liberty of any day scholar who may choose, during his holidays, to take part in outside athletics or to play with another team, but such a student or group of students should not pretend to represent Gonzaga. The teams organized at the University will be always accompanied by a responsible man. Every man who plays on a University representative team or uses the properties of the organization, must be a registered student and a member of the Athletic Association in good standing. A student whose class work is unsatisfactory will not be allowed to take part in the principal games. Likewise anyone whose average in any of his principal studies is below 70% will be barred from holding any class office and from representing the University in any public debate or elocution or oratorical contest.

Gonzaga's colors as adopted many years ago are royal blue and immaculate white.

---

## Daily Order

**BOARDERS****Class Days—**

6:00 A. M.—Rise (Winter, 6:30)  
 6:30 A. M.—Holy Mass.  
 7:15 A. M.—Breakfast, Recreation.  
 8:15 A. M.—Study.  
 8:45 A. M.—Class.  
 10:25 A. M.—Recess.  
 10:40 A. M.—Class.  
 11:30 A. M.—Study.

12:00 M. —Lunch, Recreation.  
 1:00 P. M.—Class.  
 3:00 P. M.—Recreation.  
 4:30 P. M.—Study.  
 6:00 P. M.—Dinner, Recreation.  
 7:30 P. M.—Study.  
 8:15 P. M.—Free Reading.  
 8:45 P. M.—Night Prayers, Retire.

Wednesday and Saturday afternoons no class. Recreation till 4:30, except in hot weather, when the hours of study and recreation are interchanged.

**Sundays—**

6:00 A. M.—Rise.  
 6:45 A. M.—Holy Mass, Sermon and Holy Communion.  
 7:30 A. M.—Breakfast, Recreation.  
 10:30 A. M.—Study (Free Reading.)

12:00 M. —Dinner, Recreation.  
 6:15 P. M.—Benediction.  
 6:30 P. M.—Supper, Recreation.  
 7:30 P. M.—Study.  
 8:15 P. M.—Free Reading.  
 8:45 P. M.—Night Prayers. Retire.

**DAY SCHOLARS**

8:45 A. M. to 11:30 A. M.—Same as Boarders.  
 11:30 A. M.—Special Branches or Dismissal.  
 1:00 P. M. to 3:00 P. M.—Same as Boarders.  
 3:00 P. M.—Dismissal, Recreation.  
 4:30 P. M.—Day Scholars must leave the University Grounds.



## Fees and Expenses

As the institution is not endowed, it is entirely dependent for its support on the fees paid for board and tuition.

These fees must be paid half yearly in advance. No student and especially no boarder can be received except on these conditions.

All bills must be paid before graduation day.

### REBATES—

Grievous sickness necessitating absence from the University beyond a month is the only reason on account of which a rebate is allowed. Late attendance, dismissal, the withdrawal of students by parents or guardians and similar happenings, are serious inconveniences to the University and hence contracts are made for Semesters and not for shorter periods.

### FOR BOARDERS—

Entrance Fee .....\$ 5.00

#### Board, Lodging, Tuition—

First Semester (September to January, inclusive)..... 175.00

Second Semester (February to June, inclusive)..... 175.00

Rooms, single, per month, \$10.00; double, \$7.50.

Laundry Charges Extra.

### FOR DAY SCHOLARS—

Tuition: First Semester .....\$25.00

Second Semester ..... 25.00

### EXTRA CHARGES—

Piano lessons, two lessons a week, per month.....\$6.00

Cornet, Horns, etc., two lessons a week, per month..... 6.00

Violin lessons, two lessons a week, per month..... 6.00

Cello, Violin, String Bass, two lessons a week, per month..... .6.00

Saxophone, Flute, Clarinet, two lessons a week, per month..... 6.00

For use of piano, per month..... 2.00

For the Use of typewriter, per month ..... 1.50

For Use of Library, per year..... 1.00

Laboratory, Physics, per year ..... 5.00

Laboratory, Chemistry, per year ..... 10.00

Laboratory, Biology, per year ..... 10.00

Deposit for breakage, per year..... 5.00

Diplomas for Graduates in Law and Arts..... 10.00

Diplomas in Commercial and High School..... 5.00

Doctor's Fees and Infirmary Attendance, per day..... 1.00

N. B.—The rates quoted above include one-half hour's practice daily on Cornet, Horns, Violin, Cello, etc.

Books, stationery, etc., can be furnished by the University at current rates.



**REMARKS—**

There will be no sum advanced by the Treasurer for clothing, pocket money, postage, or other expenses of the students. If, therefore, parents desire that an article be procured for their sons, a sum sufficient to cover the expense must be deposited with the Treasurer.

Each student ought to be provided with the following outfit:

6 Complete changes of underwear (3 summer, 3 winter)	2 Pairs of Shoes
2 Suits of clothes	6 Shirts
1 extra pair pants	2 Night shirts
1 Hat, 1 cap	6 Pairs of stockings
6 Napkins	6 Towels
1 Overcoat	12 Handkerchiefs.
	Comb and Brush, Mirror, Soap.

Clothing should be marked with the name of the student.

The mending of clothes and shoes is done through the institution at reasonable rates.

The clothes of the student are under the charge of a wardrobe-keeper, by whom they are kept in good order.

Any injury done to the building or furniture by the students will be repaired at the expense of the parents.

With regard to pocket money it is desirable that parents should notify the Treasurer of the sum which they will allow their sons per week, and the money should be left not with the students, but with the Treasurer. No one is allowed to overdraw his deposit.

Before leaving students should give in charge to the proper keepers any books or other belongings they desire stored at the University. The faculty will not answer for articles left lying around.

**STUDENT ACTIVITY FUND—**

As all the students profit by the debating societies and athletic organizations and a great many by the training they receive from the University band and orchestra, it is but right that Gonzaga like other Universities should have a student activity fund.

The amount, including the price of a Season Ticket to all the ordinary games, is \$7.50 for boarders of the Senior Division, and \$5.00 for others.

Make all orders payable to Gonzaga University.

---

## Scholarships

Many bright boys without means but anxious to have an education, come to the doors of Gonzaga, or are brought by an interested friend. The University cannot take them all. Its only resources are the tuition of its students and the donations that the generosity of a benefactor may prompt him to offer.

The Jesuit having made a Vow of Poverty serves without salary and yet not without the necessities of life.



In some States there are found men and women of means, who with true Christian charity in their hearts, help the good cause and found scholarships for such deserving boys. These founders perform a good work that Heaven alone can estimate and become co-operators with the members of the Society of Jesus, who devote themselves to the formation of upright men and the salvation of souls.

Scholarships may be either permanent or annual. Gonzaga prefers to have the holder of a scholarship, contribute somewhat of his own earning to his education, at least for books and smaller expenses.

A Perpetual Scholarship, therefore, for a day scholar, can be founded for \$1,500.00 and for a boarder (Board, Lodging, Tuition) for \$6,000.00

A scholarship for a day student for a year is \$50.00; for a boarder for a year is \$350.00. In response to an appeal made by the President in March, 1914:

The Catholic Jubilee Permanent Scholarship of \$1,500.00 was given by some friends of the University, to be applied for a day scholar chosen every year by the University.

The Cowley Permanent Scholarship of \$1,500 for a day scholar was founded March 17, 1914, by Hon. M. M. Cowley and family. The President of the University will choose the beneficiary unless chosen before July 1, of each year, by Hon. M. M. Cowley or his children.

The Ditter Brothers' permanent scholarship of \$5000 for a boarder was founded May 1, 1917, by Philip A. Ditter and Joseph E. Ditter of North Yakima, Wash. The beneficiary is to be chosen every year by the President of the University in accordance with the intention of the donors.

The Loyola Permanent Scholarship of \$1900 for a Day Scholar was founded July 31, 1917, by Henry F. Brockman. The beneficiary is to be chosen every year by the President of the University in accordance with the intention of the donor.

### COMPETITIVE SCHOLARSHIPS FOR 1919-1920

The following scholarships entitling the winner to a free tuition in First Year High School were awarded on a competitive examination held in the University, June 23 and 24, 1919.

The Bishop's Scholarship to James Connolly.

The Cowley Scholarship to William A. Willard.

The Catholic Jubilee Scholarship to Walter Wittman.

The Father Cunningham Scholarship to John Reardon.

The Francis A. Garrecht Scholarship to Thomas Alexander.

The St. Augustine's Scholarship to Charles Cornforth.

The Father Metz Scholarship to William Cullanane.



# Courses of Instruction

## Postgraduate Philosophy and Sciences

(Given at St. Michael's Hall, Mt. St. Michael, Hillyard, R. F. D.)

This course runs through three years and is open only to the ordained members of the Society of Jesus, who are preparing for a higher course of four years Theology and the Priesthood.

---

## Department of Law

The course covers a period of three years leading to the degree of LL.B. It calls for text-books, illustrative cases, lectures, frequent quizzes and written and oral examinations in all branches. To make the course practical it covers in a particular way the laws of the Northwestern States. The instructions are given in the evening beginning at seven o'clock. The practice of law is taught by the moot-court method and the students are required to bring and defend actions.

### Entrance Requirements—

Admitted to regular standing without examination are:—

1. Graduates of approved Colleges and Universities;
2. Graduates of Normal, Technical and Scientific Schools of collegiate standing.
3. Graduates of approved High Schools who have had in addition two years of work in a College of Arts.

### Advanced Standing—

If, in addition to satisfying the entrance requirements for regular standing, the student has earned credits in another Law School of satisfactory standing, by regular attendance for at least one academic year, he will ordinarily receive credit for such work, subject to the following restrictions:

The work must equal in amount and character that required by this Law School.

Not more than two years will be allowed for such work.

The right is reserved to refuse advanced credit in whole or in part, save upon examination.

Candidates for a degree with advanced standing, must spend at least one full year in attendance at this school.

### Special Students—

Besides those who follow the regular course there is admitted also a class of special students who need a knowledge of law and have not the credits required for entrance to the regular course to procure a degree, but can satisfy the Dean that they are qualified to pursue



the course with profit to themselves. Special students may become candidates for a degree upon complying with all the entrance requirements as above set forth in reference to regular students. If a special student intends to become a candidate for a regular degree by clearing up his entrance requirements during his law studies, he must notify the Dean of the Law School upon registration. Such students will be permitted to carry a limited amount of work in the College of Arts and Sciences to enable them to clear up their entrance requirements in law.

### **Combined Curricula in Arts and Law—**

This course allows students to complete the A. B. and LL.B. courses in six years. However only those may take advantage of this course who have maintained a uniformly good record for scholarship during the first three years of their course in the College of Arts and Sciences. The student is enrolled in the College of Arts and Sciences for the first three years and if at the end of that time he has earned ninety or more credits, he may for the fourth year register in the Law School for the first year's work in law and he must earn in the College of Arts and Sciences additional credits sufficient to make his total of arts and science credits amount to ninety-six and earn in the Law School at least twenty-four credits in the first year law work, to apply on his A. B. degree.

A Semester credit or hour is a subject taken one hour a week for one semester.

### **Degrees—**

The degree of LL.B. will be conferred on all students who comply with the entrance requirements for regular students, attend the school for three school years (unless they shall have entered with advanced credits), successfully complete all the required law work provided in the "Course of Instruction" and in addition such electives as will with the required work aggregate eighty-two credits, and comply with all the rules and regulations of the University.

### **Examinations—**

The members of each class are examined daily throughout the year in their studies and may be subjected to written examination at any time in the discretion of the Faculty, without notice. A written examination is given in each subject at the end of each semester, and promotion is dependent upon successfully passing such examinations. To receive the degree of LL.B. it is necessary at the end of the third year to pass satisfactory oral examinations in the entire course of three years. No student is eligible for an examination in any subject who has not attended at least eighty per cent of the lectures in that subject. Students who pass these examinations with distinguished excellence will receive the degree of LL.B. cum laude.



**Thesis—**

Each candidate for a degree must prepare and deposit with the Dean before the 1st of April of his Senior year a thesis of not less than 4000 words upon some legal topic of his own selection and approved by the Dean. The subject of this thesis must be submitted for approval not later than December 1st of the Senior year. The students will be examined by the Faculty upon this thesis, which must be printed or typewritten in duplicate and is to remain permanently with the librarian of the school.

**Libraries—**

The students have the use of a well-equipped working library separate from other libraries of the University. As the course necessarily calls for the latest publications new volumes are being continually added. Moreover the students have access to the general library of the University, to the public library of the City of Spokane, to the library of the Spokane Law Association in the Court House and through the courtesy of the various members of the Faculty to their private libraries in the city.

**Attendance—**

The Faculty reserves the right to terminate any student's connection with the school at any time for irregular attendance, or if, for any other reason, his continuance is deemed undesirable.

**Tuition—**

A fee of \$37.50 per semester is charged in the Law School, payable at the beginning of each semester. Students not taking a complete course are charged pro rata. A fee of \$10.00 is charged all graduates for diplomas. The cost of text books is about \$25.00 per annum.

No law student, except he be combining the Arts and Law courses will be received as a boarder at the University. Accommodations, if necessary, can easily be found with private families in the neighborhood of the University.

**Admission to the Bar—**

It is provided by an Act of the Legislature of the State of Washington (Chap. 67, Sessions Laws, 1915), that the graduates of this Law School shall be admitted to practice law in the courts of this State upon motion without examination. It is left to the judgment of the State Bar Examiners to decide if the students have measured up to the standard.

**Course of Instruction—****FIRST YEAR****Elementary Law—**

One Hour The Year  
Robinson's Elementary Law.

Professor J. M. Cannon



**Torts**

Two Hours The Year  
 Cooley on Torts—Student's ed. Chase's Cases on Torts.  
 Professor D. B. Heil

**Domestic Relations—**

One Hour The Year  
 Peck on Domestic Relations.  
 Professor White

**Agency—**

One Hour The Year  
 Mecham's Cases on Agency. Mecham's Outlines of Agency.  
 Professor McKevitt

**Contracts and Quasi Contracts—**

One Hour The Year  
 Anson on Contracts. Huffcut & Woodruff's Cases.  
 Professor White

**Logic—**

One Hour The Year  
 Shallo's Scholastic Philosophy.  
 Professor Malone

**Oratory of Pleading—**

Two Hours The Year  
 A study of the principles of argumentation and regular practice  
 in outlining and briefing arguments and in debate.  
 Professor Ryan

**Sales—**

One Hour The Year  
 Burdock's Cases on Sales.  
 Professor Cain

**Procedure—**

Two Hours The Year  
 This course involves a study of legal bibliography together with  
 practice work called for by the problems attending the use  
 of Digests, Reporters, etc.

Dean Cannon

In addition to the required courses first year students must take  
 from the following such courses as will with their required work  
 aggregate fourteen hours.

**Partnership—**

One Hour The Year  
 George on Partnership.  
 Professor Ferris

**Corporations—**

One Hour The Year  
 Clark on Corporations.  
 Professor Burcham

**Criminal Law and Procedure—**

One Hour The Year  
 May's Criminal Law, 3rd ed. Knowlton's Cases.  
 Judge Blake

**Real Property—**

One Hour The Year  
 Hopkins on Real Property.  
 Professor Oggel

**Mining Law—**

Two Hours One Semester  
 Costigan on Mining Law.  
 Professor Duggan



## SECOND YEAR

**Common Law Pleading—**

One Hour The Year  
Shipman's Common Law Pleading.

Professor Cain

**Equity—**

Two Hours The Year  
Ames Cases on Equity.

Professor Burcham

**Ethics—**

One Hour The Year  
Coppen's Moral Philosophy.

Professor Malone

**Practice Court—**

Two Hours The Year  
No text book required.

Judge Huneke

**Code Pleading—**

Bliss on Code Pleading. Washington Statutes.

Professor Cain

**Oratory of Pleading—**

Two Hours The Year

This course is a continuation of a similar course given the first year in argumentation, debate and forensic oratory.

Professor Ryan

**Abstracts and Examination of Title—**

One Hour The Year

This course consists in a study of the method of examining titles together with actual examination of abstracts with criticisms showing objections and methods of curing same.

Dean Cannon

In addition to the required courses second year students must take from the following or any first year subject which they have not taken in their first year, such courses as will aggregate fourteen hours.

**Evidence—**

Two Hours The Year  
Greenleaf on Evidence.

Dean Cannon

**Municipal Corporations—**

One Hour The Year  
Text to be announced.

Professor Burcham

**Damages—**

Hale on Damages.  
One Hour One Semester

Professor Swan

**Community Property Law—**

One Hour One Semester  
On Community Property.

Professor White

**Extraordinary Legal Remedies—**

One Hour One Semester  
Cushman Extraordinary Legal Remedies.

Professor Ferris



**Equity Jurisprudence—**

One Hour The Year  
Text to be announced.

Dean Cannon

**History of the Common Law—**

One Hour The Year  
Text to be announced.

Professor Cain

**THIRD YEAR**

During the third year students must take from the following or any subjects which they have not taken in their 1st or 2nd years such courses as will aggregate thirteen hours:

**Bills and Notes**

One Hour The Year  
Bigelow's Cases on Bills and Notes.

Professor Balmer

**Constitutional Law—**

One Hour The Year  
Cooley on Constitutional Law.

Dean Cannon

**Bailments and Carriers**

One Hour One Semester  
Hale on Bailments and Carriers.

Judge Oswald

**Practice Court—**

Two Hours The Year  
No text book required.

Judge Huneke

**Medical Jurisprudence—**

One Hour One Semester  
No text book required.

Professor John O'Shea

**Wills and Administration—**

One Hour The Year  
Gardner on Wills. Washington Code.

Professor Duggan

**Suretyship and Guaranty—**

One Hour One Semester  
Stearns Cases on Suretyship.

Judge Oswald

**Conflict of Laws—**

One Hour One Semester  
Minor on Conflict of Laws.

Professor Ferris

**Water Rights and Admiralty—**

One Hour One Semester  
Text to be announced.

Professor Kimball

**Federal Practice—**

One Hour One Semester  
Text to be announced.

Dean Cannon



**Insurance—**

One Hour One Semester  
Text to be announced.

Professor E. Eugene Davis

**Bankruptcy—**

One Hour One Semester  
Text to be announced.

Professor Swan

**International Law—**

One Hour One Semester  
Text to be announced.

Dean Cannon

**Military Law—**

One Hour One Semester.  
Text to be announced.

Professor Davis

All lectures and readings are supplemented by continual reference to the Washington Code.

---

## College of Arts and Sciences

The course extends through four years and leads to the degree of Bachelor of Arts. It embraces instruction in the departments of Philosophy, Language, Literature, History, Science and Mathematics. The aim of the course is to give the student a complete liberal education, which will train and develop all powers of the mind, and will cultivate no one faculty to an exaggerated degree at the expense of the others. The college ideal is not to foster specialization, but to cultivate the mind and build up and strengthen true character, and to impart that accuracy of thought and reasoning and that breadth of view which must be the foundation as well of more advanced scholarship as of eminence in the professions or other stations in life. To attain this end the studies prescribed in this course are regarded as fundamental and essential in a liberal education and therefore are not left to the student's option. Those who enter the course without Latin or Greek or whose preparatory training in the classics does not warrant a continuance of these subjects may, with the approval of the Prefect of Studies, substitute in Freshman and Sophomore classes modern languages and literature for the classical languages and on the completion of their Senior year will be given the degree of Bachelor of Science.

### ENTRANCE REQUIREMENTS

**Admitted Without Examination are:**

1. All those who have completed the High School course in Gonzaga.
2. All graduates from other High Schools, if they present evidence that they have completed the work required in Gonzaga High School.



## COURSE OF INSTRUCTION

### FRESHMAN YEAR

The object of this class is the cultivation in a special manner of literary taste and style, which is to be effected chiefly by the study of the best poets and prose writers. The Greek and Latin classics are studied for this purpose, together with such English writers as are noted for the highest qualities of literary substance and form. Special emphasis is laid on the study of poetry. Moreover, the literary work is supplemented by that training in Mathematics and History which is required by a liberal education.

#### Evidences of Religion—

Two periods a week.

Devivier-Sasia: Christian Apologetics, Vol. II. The Roman Church, the Church of Christ; The Papacy; Indefectibility; Infallibility; Accusations against the Church; The Church and Civilization. Lectures in explanation.

#### Latin—

Five periods a week.

Precepts: Yenni's Latin Grammar. Review of Prosody and Versification. Authors: Cicero-Orations; Virgil-Aeneid, Georgics; Horace-Ars Poetica. Practice; Themes based on authors. Verse writing.

#### Greek—

Three periods a week.

Precepts: Yenni's Greek Grammar. Review of Grammar and Syntax. Authors: St. John Chrysostom-Homilies; Demosthenes-Philippics; Homer-Iliad. Practice: Themes based on authors.

#### English—

Five periods a week.

Precepts: Connell's Study of Poetry. Literature: Jenkins' Handbook. American literature and English nineteenth century literature. Authors: Prose-Newman, Ruskin, Arnold, Carlyle, De Quincey, Macaulay. Poetry, Palgrave's Golden Treasury; Shakespeare, selected plays; Tennyson, Idylls of the King; Milton, minor poems; selections from Wordsworth, Shelley and Keats. Practice: A composition in prose or verse every week.

#### Elocution and Debate—

Two periods a week. Oral instruction and practice.

#### Mathematics—

Five periods a week.

Granville: Plane and Spherical Trigonometry.

#### History—

Two periods a week.

Guggenberger: History of the Christian Era, Vol. II. The Renaissance to the French Revolution.

#### Modern Languages—

Three periods a week.

French, Spanish or German.



**SOPHOMORE YEAR**

The work of this year centers on the study of Oratory. The nature and types of oratory are thoroughly investigated, the best models, ancient and modern, forming the subject matter of study. Thus, while perfecting literary taste, the class is intended to develop that grasp and perspective of structure without which composition on a large scale is impossible.

**Evidences of Religion—**

Two periods a week.

Devivier, Sasia: Christian Apologetics, Vol. I. The Christian Religion; Historical Value of the Sacred Scriptures; Divinity of the Christian Religion. Lectures in explanation.

**Latin—**

Six periods a week.

Authors: Cicero, Orations; Virgil, Aeneid; Horace, Odes and Epodes; Tacitus; Livy. Practice: Themes based on authors. Occasional Latin verses.

**Greek—**

Three periods a week.

Authors: Demosthenes, Olynthiacs; Homer, Odyssey; Plato, Apologia; Euripides, Sophocles. Practice: Themes based on authors.

**English—**

Five periods a week.

Coppens' Oratorical Composition. Literature: Jenkins' Handbook. English literature to the nineteenth century. Authors: Burke, American Taxation, Conciliation, Bristol Election; Webster, Bunker Hill Speeches, Reply to Hayne; Newman, Second Spring; Shakespeare, selected dramas. Practice: A weekly composition, oratorical, critical or historical. Verse writing.

**History—**

Two periods a week.

Guggenberger: History of the Christian Era, Vol. II. Holt and Chilton, History of Modern Europe. The French Revolution to the Present Time.

**Mathematics—**

Five periods a week.

Smith and Gale, Analytical Geometry.

**Elocution and Debate—**

Two periods a week. Oral instruction and practice.

**Modern Languages—**

Three periods a week.

French, Spanish or German.



## JUNIOR YEAR

The object of this year is to form the mind to habits of correct reasoning and to impart sound principles of philosophy. Logic and Rational Philosophy, including such topics as being, causality, the nature of matter, the human soul, etc., are the chief subjects studied. The additional training to be derived from the study of literature and the sciences is by no means neglected.

### Evidences of Religion—

Two periods a week.

Devivier, Sasia; Christian Apologetics, Vol. I., The Christian Religion; God, the Human Soul, Lectures in explanation.

### Philosophy—

Seven periods a week.

**Minor Logic or Dialectics.** Shallo Scholastic Philosophy. The acts of the human mind. Simple apprehension. Ideas, Universals. Predicables. Terms, real and logical; univocal, equivocal, analogous. Supposition of terms, their comprehension and extension. Judgment, analytic and synthetic; immediate and mediate. Propositions, simple and compound; categorical and hypothetical; their quantity and quality. Reasoning. Syllogisms, their figures, modes and laws. Syllogisms, conditional, conjunctive, disjunctive; laws of each. Enthymeme. Sorites. Epichirema. Dilemma. Demonstration, direct and indirect; a priori and a posteriori. Induction. Sophisms or fallacies.

**Major or Critical Logic.** Shallo, Scholastic Philosophy. Truth. Logical truth; logical falsity. States of mind: ignorance, doubt, certitude. Orders of certitude; metaphysical, physical and moral. Degrees and species of certitude. Tests of certitude: consciousness, the senses, reasoning, human testimony. Supreme test of certitude. False tests; true tests. Objective evidence.

**Ontology.** Shallo, Scholastic Philosophy. The notion of being and its transcendental properties. Act and potency. Possible being. The ultimate foundation of intrinsic possibility. Substance and accident. Relation. Causality. Perfection of being. Order and beauty.

**Cosmology.** Shallo, Scholastic Philosophy. Notion of change and motion. Reality of substantial change. Constitution of bodies, historically and metaphysically considered. Atomism. Dynamism. Chemico-atomism. Hylomorphism. Notion of life. Vegetative life. Essential differences between living and non-living bodies. Mechanical theories of life. Origin of species. Evolution.

### Economics—

Two periods a week.

Burke's Political Economy.

### English—

Two periods a week.

Precepts: The Drama, laws and technique; theory of the tragic and comic. For reference: Quintilian, Kleutgen, Blair. Authors: Advanced studies in Milton, Dante, Shakespeare, Practice: Philosophical and critical essays as well as occasional oratorical compositions.



**Mathematics—Elective.**

Three periods a week.

Granville, Differential and Integral Calculus.

**Chemistry—**

Three lecture periods, two laboratory periods per week.

McPherson and Henderson, College Chemistry.

**Physics—**

Four lecture periods, two laboratory periods per week.

Carhart, College Physics.

**Pedagogy—**

Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thoroughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

### SENIOR YEAR

The object of this class is to form the mind to habits of correct reasoning and to impart sound principles of mental and moral philosophy. The study of Philosophy is continued this year in courses on the three important subjects of Psychology, Natural Theology and Ethics. These courses treating of the human soul, the existence of God, the origin of moral obligation, the natural law, duties, rights, etc., form the crowning work of a liberal education. Their aim is to teach sound principles of conduct, to give the student clear ideas on the purposes and destiny of man, and on problems of life and their solution, as furnished by ethical principles. Besides academical circles and philosophical essays, a brief history of philosophy is taken in connection with the course.

**Christian Apologetics—**

Two periods a week.

Koch: A Manual of Apologetics. Lectures in explanation.

**Philosophy—**

Eight periods a week.

**Psychology.** Shallo, Scholastic Philosophy. Intellect, its object and operation. Origin of ideas. Empiricism. Will and its freedom. Human soul, its nature, origin and destiny. Union of soul and body. Platonic theory. Occasionalism. Pre-established harmony. Physical influx. Scholastic teaching.

**Natural Theology.** Shallo, Scholastic Philosophy. Existence of God. Atheism. Divine nature and its attributes. Agnosticism. Divine intellect and will, Creation and Pantheism. Conservation. Concurrence. Providence. Miracles

**Ethics.** Coppens, Moral Philosophy. Ricaby, id. **General Ethics,** the ultimate end of man. Happiness. The nature and foundation of morality. Utilitarianism. Hedonism. Evolution theory in



ethics. Determinants of morality. Responsibility and its hindrances. Passions, habits, virtues. Law, eternal law. Conscience. Right and duty.

**Special Ethics,** (1) Individual rights and duties; duties towards God. Internal and external worship. Suicide. Homicide. Self-defense. Duelling. Lying. Private ownership. Communism. Socialism. Scientific Socialistic theories. Agrarian Socialism. Capital and Labor. (2) Social rights and duties, Society in general. Domestic Society, its nature and end. Unity and indissolubility of marriage. Rights of domestic society. Education. (3) Civil Society, its nature and origin. Civil authority. The Social Contract refuted. Rights and functions of civil government. Capital punishment. International law. Church and State.

Books for reference: Mental Philosophy, Stonyhurst series, Russo, Jouin, De Wulf-Coffey, Balmes, Harper, Wasmann, Turner. Moral Philosophy, Russo, Jouin, Cronin, Poland, Cathrein, Hill, Aquinas, Holland.

#### **History of Philosophy—**

One period a week.

Coppens, History of Philosophy.

#### **Political Economy—**

Two periods a week.

Burke, Political Economy.

#### **English—**

Two periods a week.

Advanced studies in Shakespeare, Dante and Newman. Practice.

Weekly literary or philosophical essays.

#### **Mathematics—Elective.**

Three periods a week.

Granville: Differential and Integral Calculus.

#### **Chemistry—**

Three lecture periods, two laboratory periods per week.

McPherson and Henderson, College Chemistry.

#### **Physics—**

Four lecture periods, two laboratory periods per week.

Carhart, College Physics.

#### **Biology—Elective.**

Three periods a week, and two additional laboratory periods.

Sedgwick and Wilson, General Biology; The Frog, Marshall, Reference, Stohr's Histology.

This course is intended for prospective students in Medicine.

#### **Pedagogy—**

Three periods a week.

This branch is elective to such students as intend to take up teaching as a profession and to others also who may wish to become thoroughly acquainted with the principles and practice of teaching. The course will embrace the History of Education, the Science of Education, School Administration, Child Study and Methods of Education.

#### **Law—**

Consult page 20.



## High School Department

All applicants for admission must give satisfactory evidence of good moral character.

Candidates for admission to the First Year of High School must show a certificate or give required proof of having passed the Eighth Grade of a good elementary school; or must pass satisfactorily an examination in English, Arithmetic, Geography and History as follows:

### English—

1. Reading, 2. Spelling, 3. Grammar, i. e., Parts of speech, cases, tenses, etc., classification and analysis of sentences, parsing; 4. Composition: a short letter or narrative to test the applicant's ability in grammatical English.

### Arithmetic—

Fractions, common and decimal; denominate numbers; measurements; percentage, including commission; stocks and bonds; simple and compound interest; discount; rates and proportions; square and cube roots.

### History—

Principal epochs and events of the history of the United States; some knowledge of the chief actors in these events; causes and results of great movements and wars.

### Geography—

General outlines; United States geography in particular.

Candidates for admission into the other High School classes, must either show certificate of having passed the lower class or classes, or must pass an examination.

TABLE OF HIGH SCHOOL SUBJECTS

FIRST YEAR	Periods	SECOND YEAR	Periods	THIRD YEAR	Periods	FOURTH YEAR	Periods
Religion .....	2	Religion .....	2	Religion .....	2	Religion .....	2
English I .....	6	English II .....	6	English III .....	6	English IV .....	6
Latin I .....	6	Latin II .....	6	Latin III .....	6	Latin IV .....	6
Algebra I .....	6	Plane Geometry..	6	Solid Geometry }	6	Physics or }	6
Ancient History..	4	Greek I .....	4	Algebra II.. }	6	Chemistry.. }	6
		Med. and Mod. }	4	Greek II .....	4	Greek III .....	4
		History .....	4	English History..	4	U. S. History }	4
		*Commercial }	10	French or }	4	and Civics.. }	4
		Subjects ... }	10	Spanish.... }	4	French or }	4
				*Commercial }	10	Spanish.... }	4
				Subjects ... }	10	*Commercial }	10
						Subjects .. }	10

Not more than five academic subjects are taken at the same time.

\*For students of Commercial Course instead of Classics.



## COURSE OF INSTRUCTION

As it is one of the main ends of education to develop in the youthful mind the habit of clear and accurate thinking, much attention is given the first year or two to the analysis and synthesis of sentences, and in general, to the study of grammatical rules and principles. This is all the more insisted upon because a thorough knowledge of etymology and syntax is the only sound basis for the more advanced work of reading and literary interpretation. For the same reasons authors are studied with much care and minuteness with a view to thoroughness rather than to extensive reading in the Latin and Greek authors. A little, well thought out, is more effective towards true education than a great deal that is ill-digested and imperfectly understood.

Much more stress is laid on the subject of Latin composition than is usual in High Schools, for the reason that the value of the study of Latin, as an educational instrument, rests in no small measure on the work of composition. The reading of Latin, as it is usually practiced, requires comparatively little mental effort, but translation from English into Latin forces thought and reflection. There is scarcely an intelligent process which the young student has to go through that requires more reflection and alertness of mind, a more concentrated attention and a clearer insight into the precise meaning of language than the task of "reproducing in an ancient tongue the thoughts and sentences of modern speech." If Latin deserves to be retained as an instrument of training, Latin composition deserves to be studied well.

## HOME WORK AND CLASS COMPOSITIONS

The student who does not give two hours daily to home study will not be able to keep up with his class.

There is written home work daily in either Latin, Greek or Mathematics and a weekly composition in English. The home work is to be done neatly in ink, in copy books, and brought in punctually. The loss of marks for negligence of home work is considerable.

There are written competitions in class each month in Latin, Greek and Mathematics and as much as possible in the other subjects also.

## FIRST YEAR

In this class the study of Latin is begun, the object of the class being to familiarize the student with Latin etymology. Accurate memory work and daily drill, both oral and written, are employed to secure familiarity with the Latin forms. Habits of close observation, of persevering study and of logical methods are inculcated. Thus the student becomes conscious of the progress made and acquires confidence in himself. A review of English grammar runs parallel with the study of Latin. This affords an opportunity for illustration and comparison and renders the special English work of the year in-



telligible and interesting. Efforts are made to develop imagination and the literary sense by the methodic study and imitation of selections from Irving.

**Christian Doctrine—**

O'Brien's Explanation of the Baltimore Catechism.  
Schuster's Bible History, Old Testament.

**Latin—**

Precepts: Bennett, First Year Latin. Etymology and fundamental rules of syntax. Author, Readings from Bennett. Composition: daily theme. Memory: word lists from grammar.

**English—**

Precepts: Brown's English Grammar reviewed. Structure of sentences; synonyms; correct use of words. Authors, Selections from Irving; Dickens' Christmas Stories; Goldsmith's Deserted Village; Whittier's Snowbound; Longfellow's Tales of a Wayside Inn; Macaulay's Lays of Ancient Rome. Composition: Sentence Building. Reproduction of descriptions and narrations. Ryan's Studies in Irving, Donnelly's exercises. Memory: Selections from authors read in class. Memory Gems.

**Elocution—**

Oral instruction and practice.

**Mathematics—**

Algebra: Hawkes, Luby, Touton. First Course.

**History—**

West-Betten, Ancient History.

## SECOND YEAR

During the second year the case constructions of Latin are studied by precepts and practice. Skill in parsing and readiness in the analysis and construction of sentences, are aimed at together with facility of expression in translation and the simpler forms of composition. In English diligent comparison with Latin constructions leads to intelligent discussion of English syntax and of more lengthy and complex English sentences, periodic and otherwise. Hence particular attention is given to the acquisition of the rhetorical qualities of sentences—unity, coherence, etc. Greek is begun in this class.

**Christian Doctrine—**

O'Brien's Explanation of the Baltimore Catechism. Schuster's Bible History: New Testament.

**Latin—**

Precepts: Bennett's Latin Grammar. First year matter reviewed, including exceptions, irregular verbs, etc. Syntax complete. Author: Caesar's Gallic War. Composition: Exercises based on syntax and author. Memory: Selections from author.

**Greek—**

Precepts: White's First Greek Book. Composition: Exercises based on the principles of grammar.



**English—**

Precepts: Donnelly's Imitation and Analysis. The period; development and imitation of periods; the paragraph; analysis and imitation of paragraphs. Authors: Scott's *Lady of the Lake*; Longfellow's *Evangeline*; Addison's *Sir. Roger de Coverly Papers*; Hawthorne's *Tales*. Composition: Simple narration and description; occasional practice in letter writing. Memory: Selections from authors read in class.

**Elocution—**

Oral instruction and practice.

**Mathematics—**

Plane Geometry, Wentworth-Smith.

**History—**

Fredet's *Medieval and Modern History*.

**THIRD YEAR**

The object of this class is to pursue the work begun in the preceeding year and to complete the study of grammar, at least in outline. Daily drill and frequent written exercises in Latin and Greek familiarize the pupils with the forms, structure and idioms of these languages. In English, on the other hand, the aim is to cultivate a sense of discrimination in the choice of words, purity of phrase and idiom, vividness of expression, grasp of structure in the more lengthy themes of a narrative and descriptive character.

**Christian Doctrine—**

Deharbe's *Catechism of the Catholic Religion*.

**Latin—**

Precepts: Bennett's *Latin Grammar* reviewed and completed. Authors: Cicero, *De Amicitia*, *De Senectute*. Ovid, selections. Composition: Exercises based on authors. Memory: Selections from authors.

**Greek—**

Precepts: Yenni's *Greek Grammar*. Review of declensions and the regular verb; contract verbs; verbs in "mi;" syntax. Author: *Graeca Minora*. Composition: Exercises based on author and grammar.

**English—**

Precepts: Coppens' *Introduction to English Rhetoric*. Uses of words; figures; properties of style. Authors: Macaulay's *Essays*; Lamb's *Essays*; Stevenson's *Treasure Island*; Scott's *Ivanhoe*; Tennyson's *Poems*; Arnold's *Sohrab and Rustum*; selections from Bryant, Longfellow and Whittier. Composition: Narration and description. Memory: Selections from authors read in class.

**Elocution—**

Oral instruction and practice.

**Mathematics—**

1st Semester: *Solid Geometry*, Wentworth-Smith.

2nd Semester: *Algebra, Second Course*, Hawkes-Luby-Touton.



**Modern Languages—**

French, Spanish, German.

**History—**

English History, Andrews and Wyatt-Davies.  
History of Ireland, Nolan.

**FOURTH YEAR**

The fourth year is devoted to a formal and systematic review of the entire field of grammar. Comparative grammar is made a special feature; the study of Latin and the study of Greek go hand in hand; idiom is balanced against idiom; construction compared or contrasted with construction. It is only by thus repeating and dwelling on syntactical principles, by comparing and contrasting them, that the student will become familiar with the highly complex structure of the classic languages and begin to feel something of their real genius. In the matter of translation of Latin and Greek into the vernacular, what is called "literal translation," that is, the rendering of Latin into uncouth and awkward English is absolutely not tolerated. In English the student is further trained in the various species of prose composition, narration, etc., dialogue and letter writing. Considerable attention is given this year to the theory and practice of verse writing, both as an accomplishment in itself and as an aid to the acquisition of an easy, graceful style in prose.

**Christian Doctrine—**

Gibbon's Faith of Our Fathers. Conway's Question Box.

**Latin—**

Precepts: Yenni's Latin Grammar. Complete review of syntax; prosody; word order; sentence structure; style. Authors: Cicero, selected orations; Virgil, Aeneid. Composition: Exercises based on Cicero. Continued discourse. Memory: Selected passages from authors.

**Greek—**

Precepts: Yenni's Greek Grammar. Review of verb and syntax completed. Homeric dialect. Authors: Xenophon's Anabasis; St. John Chrysostom's In Eutropium; Homer's Iliad or Odyssey (Book 1). Composition: Exercises in Greek prose.

**English—**

Precepts: Coppens' Introduction to English Rhetoric. Essay writing; elementary notions about argumentation; versification. Authors: Macaulay's Essays, Short Stories; Newman's Prose Selections; Dickens' Tale of Two Cities; Lowell's Vision of Sir Launfal; Wordsworth's Sel. Poems; Shakespeare's Julius Caesar or Merchant of Venice. Composition: Narrations, descriptions, essays, stories. Memory: Selections from authors read in class.

**Elocution—**

Oral instruction and practice.

**Physics—**

Millikan and Gale, revised.



**Chemistry—**

McPherson and Henderson.

**U. S. History and Civics—**

West, History of the American People.

Forman's Advanced Civics.

**Modern Languages—**

French, Spanish, German.

---

## Business Course

To those who cannot command the time, or who do not wish to avail themselves of a regular classical training, the University offers a good English and Commercial Education. The present development of business with its wider fields of activity precludes all hope of success for those who have but a narrow training and are lacking in the essentials given by a systematic education.

The course extends through two years and includes among the required studies, Bookkeeping, Shorthand, Typewriting and Commercial Law; and to a complete Grammar Course it adds the Study of Style, the principles and practice of the minor species of Composition, especially Letter-Writing and a course of Religious Instruction, Business Arithmetic and Commercial Geography.

A student to be admitted to this course must have completed one year of High School.

### TEXTS IN USE.

Bookkeeping—Twentieth Century.

Typewriting—Rational Touch System.

Shorthand—Gregg.

Commercial Geography—Brigham.

Commercial Law—Lyons.

Practical Business Arithmetic—Moore and Miner.

Penmanship—Palmer Method.

Spelling—Practical Text Book Company.

Business English—Davis and Lingham.

### GRAMMAR DEPARTMENT

An eighth grade grammar class is conducted in preparation for Gonzaga High School.



# University Organizations

## GONZAGA ALUMNI ASSOCIATION

The object of this association is to perpetuate and foster among its members the friendship of college days and to assist one another in realizing in the work-a-day world the ideals of their Alma Mater; to cherish and advance her interests; to maintain her honor and sustain her reputation by manly and honorable conduct; to encourage the spread of science; to cultivate virtue, and to hold at stated times re-unions at the University and elsewhere.

### Officers

President, Joseph A. Albi, '11.  
Secretary-Treasurer, Clarence E. Hartigan, '17.

### Executive Committee

Dr. John H. O'Shea, for classes prior to 1904.	Lawrence E. Crosby, '14.
Rev. Robert J. Armstrong, '04.	H. Sylvester Garvin, '15.
Dr. E. P. Condon, '05.	Michael H. Egan, '16.
J. Ambrose Cunningham, '06.	Clarence E. Hartigan, '17.
Dr. W. M. O'Shea, '07.	James R. Condon, '18.
Ambrose W. Codd, '08.	John L. Aumell, '19.
Francis X. Sexton, '09.	Francis J. McKevitt, L. '15.
James E. Codd, '10.	Chas. A. McClung, L. '16.
Joseph A. Albi, '11.	James E. Royce, L. '17.
Bernard R. Huetter, '12.	M. S. Hanauer, L. '18.
Leon J. Boyle, '13.	James R. Lynch, L. '19.
	John F. Egan for non-grad-alumni.

## SENIOR SODALITY OF THE BLESSED VIRGIN MARY

The Senior Sodality was established on March 25, 1890. Its object is to promote in its members a special and filial love for the Mother of God, to imitate her virtues, to encourage both by word and example, an eminent purity of morals and a manly fidelity to the practice of our religion.

Rev. Peter J. Halpin, S. J., Director.

William J. O'Neill .....	Prefect
William M. Walterskirchen .....	First Assistant
Edward Donlan .....	Second Assistant
Ferdinand J. Schaaf .....	Secretary
John A. Coughlin	} .....
Eugene V. Gergen	
Camille J. Pessemier	} .....
Amor P. Ditter	
George H. McAteer	
Cyril R. Hines	
	Consultors



### JUNIOR SODALITY OF THE BLESSED VIRGIN MARY

The Junior Sodality was established February 2, 1904. It aims at doing for the junior students what the Senior Sodality does for the senior division.

**Rev. James E. Malone, S. J., Director.**

Michael C. Dunne .....	Prefect
Francis E. Corkery .....	First Assistant
Francis S. Rotchford .....	Second Assistant
Philip T. Sweeney .....	Secretary
Herman A. Ludcke .....	Treasurer
Leo S. Gaffney .....	Sacristan
Arthur Donlan	
Joseph I. Menehan	} .....Consultors
Colin A. MacDonald	
Charles O'Farrell	

### SAINT JOHN BERCHMANS' ACOLYTHICAL SOCIETY

Established in 1890 and formally organized March 4, 1896. Its object is to add beauty and solemnity to divine worship, and also to give students distinguished by excellent deportment the honor of serving in the sanctuary.

**Francis B. Prange, S. J., Director.**

William J. Malloy .....	President
George C. Twohy .....	Vice-President
John A. Coughlin .....	Secretary-Treasurer
Michael C. Dunne .....	Master of Ceremonies
Mark J. Conroy	} .....Consultors
Leo S. Gaffney	
Horace Kiggins	

### THE "GONZAGA"—UNIVERSITY MAGAZINE

The magazine is published monthly during the school year by the undergraduates. Its object is to stimulate literary effort among the students, to chronicle our college activities, to form a closer bond of union between the boys of the present and the past. Subscription, \$1.50 per year. Single copies, twenty cents. Advertising rates on application.

**Cornelius J. McCoy, S. J., Moderator.**

Harold A. Wagner .....	Editor-in-Chief
Fred C. Dorsey .....	Chronicle, Law
William J. O'Neill .....	Chronicle, Arts
Ferdinand J. Schaaf .....	Exchanges
Camille J. Pessemier .....	Book Reviews
Edward J. Crosby .....	Alumni
Robert E. Lee .....	Athletics
George H. McAteer	} .....Circulation Managers
Horace Kiggins	
Amor P. Ditter .....	Business Manager



**PHILHISTORIAN DEBATING SOCIETY**

The society was organized in 1890. Its object is to accustom its members to discuss with clearness, ease and fluency, useful and interesting subjects. All students in the College course are entitled to its advantages, and for the first and second year Law students membership is obligatory.

**Rev. Edmond J. Ryan, S. J., Director.**

George H. McAteer .....	President
Camille J. Pessemier .....	Vice-President
Robert E. Lee .....	Recording Secretary
William A. Twohy .....	Treasurer
Maurice P. Codd .....	Sergeant-at-Arms

**ACADEMIC DEBATING SOCIETY—SENIOR SECTION**

Organized 1907. Its object is to do for the High School students what the Philhistorian Debating Society does for the Collegians.

**Edward Shipsey, S. J., Moderator.**

Frank E. Corkery .....	President
Robert P. Porter .....	Vice-President
J. Harris Lynch .....	Recording Secretary
Michael C. Dunne .....	Corresponding Secretary
Richard T. Flaherty .....	Treasurer
Charles O'Farrell .....	Librarian
Philip J. Sweeney .....	Sergeant-at-Arms

**ACADEMIC DEBATING SOCIETY—JUNIOR SECTION**

Established 1919 for the First and Second Years of High School.

**Joseph A. Lynch, S. J., Moderator.**

Arthur Donlan .....	President
John A. McFarland .....	Vice President
Edmund Patenaude .....	Recording Secretary
Vincent Donohue .....	Corresponding Secretary
James McCarthy .....	Treasurer
Francis D'Orazi .....	Librarian
Herbert Steiger .....	Sergeant-at-Arms

**ATHLETIC ADVISORY BOARD**

The Athletic Advisory Board was established on September 26, 1913. The object of the Board is to promote, to govern and control athletics of the University. The Board is made up of two members of the University Faculty, two members of the Alumni Association, two members of the Student Body, and the head Coach of athletics. Its decisions are all subject to the approval of the President of the University.

Rev. Timothy A. Driscoll, S. J., Chairman.

George H. McAteer, '19, Secretary-Treasurer.

Leon J. Boyle, '13.

William M. Walterskirchen, '22.

The President of the University.



**GONZAGA ATHLETIC CLUB**

Organized 1896

**Rev. Joseph J. Werner, S. J., Moderator**

George H. McAteer .....	President
William M. Walterskirchen .....	Vice-President
William J. O'Neill .....	Secretary-Treasurer

**Advisory Board.**

Francis J. Bonolken	Edward I. Gehres
Edward Donlan	Amor P. Ditter

**JUNIOR YARD ASSOCIATION**

Organized in 1896 for the fostering of college spirit and interest in athletics among the younger students.

**Harold J. Buckley, S. J., Moderator.**

Edwin J. Gowanlock .....	President
Michael C. Dunne .....	Secretary-Treasurer
Philip T. Sweeney	} .....Consultors
Herman A. Ludcke	
Francis S. Rotchford	

**UNIVERSITY DRAMATIC CLUB**

Established in the first year of Gonzaga, about 1888.

**Rev. Timothy A. Driscoll, S. J., Moderator.**

Prof. Walter Orion .....	Musical Director
George H. McAteer .....	Business Manager
Cyril R. Hines .....	Stage Manager
Joseph E. Higgins	} .....Assistants
Irving R. Draper	
Edward J. Crosby .....	Property Master

**UNIVERSITY ORCHESTRA**

Established November 22, 1895.

<b>Rev. Ernest Delpiano, S. J., Moderator</b>	<b>Walter Orion, Director</b>
Henry J. Faubert	George McMillan—1st Cornet.
Anthony Keppeler	Norman Buck—2nd Cornet.
Michael Kerley	Willard T. Millett—Trombone.
Arthur W. Pingree—Bass.	Peter L. DesRosier—Drums.
Lewis H. McCann, S. J.—Piano.	

**UNIVERSITY GLEE CLUB**

**Frank M. Menager, S. J., Moderator.**

<b>Tenors</b>	<b>Basses</b>
John L. Aumell	Francis J. Benolken
Henry J. Faubert	Frank E. Corkery
Edward J. Crosby	Robert Eichenlaub
Howard Flaherty	Joseph Johnston
Anthony Keppeler	Patrick R. Kelley
George McMillan	Edmund J. McCarthy
Edmund Patenaude	
William J. Ryan	



# Commencement

## Department of Law

(Fifth Commencement.)

## College of Arts and Sciences

(Thirty-second Commencement.)

UNIVERSITY GYMNASIUM, JUNE 19, 1919, 8 P. M.

Right Reverend Augustine F. Schinner, D. D.,  
Bishop of Spokane, Presiding.

### FIRST PART

#### HIGH SCHOOL AND COMMERCIAL DEPARTMENTS

Overture .....Gonzaga Orchestra  
Prof. Walter Orion, Director.

#### AWARDING OF MEDALS AND PREMIUMS AWARDING OF DIPLOMAS AND CERTIFICATES

##### High School—Classical Course.

Paul B. Burgund  
Patrick E. Conway  
Henry J. Faubert  
Henry J. Fitzharris  
James L. Flynn  
Leo S. Gaffney  
Thomas E. Geraghty  
Cyril R. Hines

J. Harris Lynch  
George N. Magnuson  
William J. Malloy  
Andrew E. Murray  
Milton A. Premo  
John C. Richlie  
James T. Ritch

##### High School—General Course.

Jerome K. Corkery  
Richard T. Flaherty  
Peter B. Flynn  
Eugene L. Gadau

Elmer J. Leahy  
Richard B. McGinn  
George C. Twohy  
William L. Wallace

##### Commercial Certificates.

Francis P. Bartley

John W. Lucas  
John W. Fagan



## SECOND PART

## LAW AND ARTS DEPARTMENTS

Selection .....Gonzaga Orchestra  
 Address, "Patriotism and the Bar" .....Arthur E. Nelson, Law, '19

## AWARDING OF MEDALS AND HONORS

## Bachelors' Orations: "Safeguards of Democracy."

- I. "Respect for Authority" .....George H. McAteer, Arts, '19  
 II. "Respect for Property" .....John L. Aumell, Arts, '19

## CONFERRING OF DEGREES

## Bachelor of Arts

John Lynden Aumell

George Henry McAteer

## Bachelor of Laws

James Robert Lynch

Arthur Eugene Nelson

## Master of Arts

(Mt. St. Michael)

Francis M. Brown  
 Hugh Donovan  
 Joseph J. Donovan  
 Charles Doyle  
 Louis B. Egan  
 Gerald Ellard  
 Edmund Fitzmorris  
 Francis Franchi  
 James A. Gilmore  
 John F. Henry  
 Louis T. Keenoy  
 John J. Keep  
 Patrick Kelleher  
 Charles Kennedy  
 Thomas F. Maher  
 Walter E. Marquard  
 Natalis Maruca

John L. McCarthy  
 Bernard J. McMahon  
 Daniel P. Meagher  
 Cornelius Mullen  
 Charles A. Robinson  
 Raphael F. Sampson  
 Charles F. Schrader  
 Francis Seeliger  
 Owen P. Sullivan  
 Denis J. Sullivan  
 Francis A. Vaughan  
 Joseph A. Walsh  
 Ernest P. Watson  
 Michael Watters  
 Anthony J. Westland  
 Albert I. Whelan  
 Patrick Yancey

## Master of Laws (Honoris Causa).

Stanley J. Padden, A. B., '07, LL. B.

Address to the Graduates: Stanley J. Padden, LL. M.

Finale .....Gonzaga Orchestra



# Gonzaga Degrees

## Bachelor of Arts

1894	Richard Ganahl. Dennis O'Rourke.	1906	Harvey E. Sullivan. Frederick C. Cramer.
1895	William R. Orndorff. Oscar M. Kenck. John B. Sullivan, M. D.		Ambrose J. Cunningham. Theodore E. Farrell. Raphael J. McKiernan.
1896	Francis Butler. John Murphy.	1907	Rev. William B. Cronin. Stanley J. Padden, LL. B. Peter S. Proulx.
1897	Thomas O'Hanlon. James Stewart. Richard O'Shea, M. D. Albert F. Kenck.		Michael A. Walsh. Warren C. Gillette. W. B. McFarland, LL. B. Desmond J. O'Neil, LL. B. William M. O'Shea, M. D.
1898	Rev. Paul P. Sauer, S. J. Rev. J. G. Cunningham. Michael Gannon. John F. Finnegan, LL. B. John P. Ehorn. William Bulger.	1908	Aloysius P. Hogan. Ambrose W. Codd, LL. B. Earl J. Healey. John P. Healey. Joseph W. Codd, LL. B. Aloysius J. Gehres. Godfrey E. Bittner. Joseph Van Hoomissen.
1899	Robert Kercheval. Edward Budde, S. J. Raymond Bigelow. Joseph Moynihan		
1901	Chester E. Bigelow. John A. Carabin. Thomas S. Kelly. Joseph L. McKenna. John H. O'Shea, M. D.	1909	Marcus D. Boarman. George G. Gabisch. Theodore S. Huetter Frederick C. Suren. Walter H. Tuchscherer. Rudolph J. Demers. Thomas M. Finnegan. Francis X. Sexton. Francis P. Tangney.
1902	John P. Hogan. Leo E. Denzel.		
1904	Rev. Robt. J. Armstrong. James M. Donahue. George A. Driessel. Harry J. McCabe. Richard E. Morris, LL. B. Edward J. Roberts. Rev. Peter L. Taufen. Edmund P. Twohy.	1910	Edward J. Barrington. Thomas W. Carolan. Rev. John J. Condon. George J. Bertrand James E. Codd. Maurice F. Dwyer. John W. Hogan, Jr. William G. Mulligan. John J. Geary. John A. Roberts. Pius A. Rohrer, M. D. John R. Walsh. Eric A. Schermanson.
1905	Edward P. Condon, M. D. Albert I. Kulzer, LL. B. Louis A. Lienemann. Max F. Quinn. John D. Twohy. Arthur D. Sullivan. Hugh E. Winder.		



- |      |                            |      |                           |
|------|----------------------------|------|---------------------------|
|      | Paul M. Ryan.              |      | M. Egan O'Shea.           |
|      | Thomas B. Larkin.          |      | John T. Raftis.           |
|      | Emmet L. Mulhall.          |      | Harry L. Schott.          |
| 1911 | John J. Balfe.             |      | Albert K. Stevens.        |
|      | Joseph A. Albi, LL. B.     | 1914 | John T. Ahern.            |
|      | John T. Cronin.            |      | Francis J. Barrington.    |
|      | John P. Murphy.            |      | John A. Brophy.           |
|      | Ambrose M. Hayes.          |      | Frederick L. Burns.       |
|      | Ernest J. Becker.          |      | Robert E. Cochrane.       |
|      | Neslen K. Forster.         |      | Lawrence E. Crosby.       |
|      | William J. Coughlin.       |      | Albert Z. Cuillier.       |
|      | Maurice A. Meagher.        |      | James P. Dempsey.         |
|      | Leo R. Skeffington.        |      | William E. Effertz.       |
|      | Thomas J. Tangney, Jr.     |      | Frances F. Gangner.       |
| 1912 | Leo L. Armstrong.          |      | Ralph S. Gordon.          |
|      | T. D'Arcy Brophy.          |      | William S. Higgins.       |
|      | William J. Condon.         |      | Harold A. Himmelsbach.    |
|      | Ed. M. Connelly, LL. B.    |      | Bernard P. Hoey.          |
|      | William J. Crowley.        |      | John Leo Huetter.         |
|      | W. Lyle Davis.             |      | John H. Larkin.           |
|      | Mark C. Dolliver.          |      | Robert E. McFarland.      |
|      | Baltus W. Driessel.        |      | Charles F. Monaghan.      |
|      | Cyril J. Fairhurst.        |      | Edward J. Mulholland.     |
|      | Andrew S. Feider.          |      | David J. Quilty.          |
|      | Wilfrid E. Flood.          |      | Edward J. Raftis.         |
|      | Francis B. Gehres.         |      | John J. Sullivan.         |
|      | Burgess L. Gordon, Jr.     |      | Walter J. Sholderer.      |
|      | Leonard F. Hayes.          |      | Lawrence J. Vaillancourt. |
|      | Bernard R. Huetter.        | 1915 | Alphonso N. Codd.         |
|      | Edmund L. Kroetch.         |      | Alfred J. de Lorimier.    |
|      | Harry L. Lane.             |      | Arthur J. Devine.         |
|      | Roy H. Maguire.            |      | Edward D. Elliott.        |
|      | John G. Mann.              |      | Frederick C. Erb.         |
|      | Francis J. McKevitt, LL.B. |      | Francis A. Feider.        |
|      | James T. Moriarty.         |      | H. Sylvester Garvin.      |
|      | William J. Morris.         |      | Rene V. Gehres.           |
|      | Clarence A. Orndorff.      |      | John J. Jennings.         |
|      | Emil A. Proulx.            |      | Benjamin C. Koreski.      |
|      | William W. Russell.        |      | Leo V. Kroetch.           |
|      | John J. Weber.             |      | J. Fabian McCarthy.       |
| 1913 | Leon J. Boyle.             |      | Timothy J. McGillicuddy.  |
|      | Robert A. Bradley.         |      | Charles P. Moriarty.      |
|      | Michael F. Deloughery.     |      | Daniel F. O'Leary.        |
|      | Wilfred C. Dumas.          |      | Clay E. Palmer.           |
|      | Charles D. McCarthy.       |      | Francis T. Shea.          |
|      | Henry P. Moffatt.          |      | Harry L. Williams.        |
|      | Raymond L. Nichols.        |      |                           |



1916	Thomas R. Berry. Patrick H. Desmond. Michael H. Egan. Albert V. Fonder. Frank F. Fonder. Louis P. Lavery. John R. Lynch. Jacob J. Laudwein. Claude J. McAfee. Dee J. McGonigle John D. Purdum. Louis J. Shields. Alexander J. Walsh. Patrick W. Walsh. Solomon N. Weil.		Fred C. Dorsey. Anthony J. Dosch. Dennis J. Harrington. Clarence E. Hartigan. Winfred H. Hough. Robert G. Johnson Paul F. McKenna. Edward J. Nichols. Walter A. Reichle. Robert L. Rotchford. Francis J. Winters.
1917	Horace W. Bozarth. Magloire J. Brault. Gordon B. Clarke. H. Earl Davis. Henry J. Ditter.	1918	Leslie J. Carr. James R. Condon. Salver A. Gianelli. Justin S. McCarthy. John T. McMahan. Louis E. Presta. Kurt J. Schade.
		1919	John L. Aumell George H. McAteer

### \*Master of Arts

1897	Oscar M. Kenck		James J. Hayes
1901	William H. Bennett William M. Boland Emil T. Boll James M. Brogan Cornelius A. Bucklev James A. Colligan Patrick J. Downing John F. Finegan John Gilligan Thomas Grant Michael J. Hourican Thomas A. Meagher		James G. Henagan John B. Jones John J. Laherty John P. Madden Joseph F. Morton Patrick J. O'Reilly John H. O'Shea Richard J. O'Shea Felix A. Rosetti
1902	Francis J. Burke John T. Corbett Edward T. McCarty James P. Morrissey Jeffrey J. O'Shea Joseph M. Piet Henry J. Vrebosch	1904	Nicholas P. Bell Henry E. Boesch Henry Brainard James J. Conlon Patrick H. Deignan Paul F. Galtes William A. Garrigan Henry L. McCullough Joseph Malaise Timothy L. Murphy Michael J. O'Malley William E. Smith James L. Taylor Edmund A. Wall Henry L. Walsh
1903	Francis J. Adams Charles F. Carroll August J. Coudeyre James G. Cunningham Augustine A. Dinand Hubert J. Flynn		

\*Hitherto it has not been customary to publish the names of the members of the Society of Jesus who completed the post graduate course of Philosophy and Science in Gonzaga University.



- |      |                                                                                                                                                                                                                                                                                                                  |      |                                                                                                                                                                                                                                                     |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1905 | Henry Welch<br>Eugene Bacigalupi<br>Cornelius F. Deeney<br>George G. Fox<br>John Gearon<br>George A. Gilbert<br>William Keany<br>Joseph Lajoie<br>Eugene Oliver<br>Joseph Sullivan<br>John Van Hoomissen                                                                                                         | 1913 | Peter L. Taufen<br>Gaston M. Valerio<br>Michael A. Walsh<br>Arthur Coghlan<br>Cornelius J. McCoy<br>Maurice A. Meagher<br>John P. Mootz<br>John P. Murphy<br>Joseph Spacek<br>Edward J. Whelan                                                      |
| 1908 | Charles J. Walsh<br>George A. Bailey<br>William J. Benn<br>Henry Blackmore<br>William H. Driscoll<br>Timothy A. Driscoll<br>John F. Hayes<br>James J. Kiely<br>Gregory S. Kast<br>Pius L. Moore<br>Charles O'Brien<br>Charles O'Neill<br>Daniel J. Reidy<br>Paul P. Sauer<br>Joseph R. Stack<br>Michael A. Walsh | 1914 | Edward M. Connelly<br>Mark C. Dolliver<br>Peter M. Dunne<br>Joseph M. Georgen<br>Ralph F. Goetter<br>Adrian McCormick<br>Francis J. McGarrigle<br>Francis J. McKevitt<br>William W. Russell<br>Victor White                                         |
| 1910 | Edward C. Budde<br>Thomas I. Flaherty<br>John H. Neander<br>Alphonsus J. Quevedo<br>Joseph J. Verhaaren<br>Frederick Williams                                                                                                                                                                                    | 1915 | Charles A. Budde<br>Alexander J. Cody<br>Austin T. Howard<br>William I. Loneragan<br>Charles D. McCarthy<br>Frank M. Menager<br>Alexander J. Oyarzo<br>Frederick J. Ralph<br>Aloysius M. Torre                                                      |
| 1911 | Joseph R. Crowley<br>Aloysius Eline<br>Joseph A. Farrell<br>Peter J. Halpin<br>James Leahy<br>William G. Levasseur<br>John H. McCummiskey<br>Edward A. McNamara<br>Thomas R. Martin<br>Edward C. Menager<br>Louis O'Brien<br>Daniel Stack                                                                        | 1916 | Robert S. Burns<br>Henry Busch<br>Raymond I. Butler<br>Leo J. Campbell<br>James F. Doyle<br>Eugene M. Ivancovich<br>Julius M. LaMotta<br>Thomas J. Lannon<br>Gabriel N. Menager<br>Edward F. Shipsey<br>Bernard P. Hoey                             |
| 1912 | Robert J. Armstrong<br>Ambrose W. Codd<br>Joseph W. Codd<br>Edward P. Condon<br>William B. Cronin<br>Edward J. Cunningham<br>Frederick M. Baldus<br>Walter J. Fitzgerald<br>L. B. Harvey<br>Albert I. Kulzer<br>William B. McFarland<br>Pius A. Rohrer<br>Patrick F. Savage                                      | 1917 | John T. Cronin<br>William J. Gannon<br>Neslin K. Forster<br>Charles P. Moriarty<br>James E. Royce                                                                                                                                                   |
|      |                                                                                                                                                                                                                                                                                                                  | 1918 | Felix Aquistapace<br>Daniel Bassett<br>Edward Boland<br>Stephen A. Boyle<br>John Cosgrave<br>Patrick J. Joyce<br>John A. Lennon<br>Martin Lonneux<br>Joseph A. Lynch<br>Leo J. Martin<br>Lewis H. McCann<br>John J. McCarthy<br>Lawrence E. O'Keefe |



	Thomas P. O'Loughlin	Charles Kennedy
	Francis B. Prange	Thomas F. Maher
	Samuel H. Ray	Walter F. Marquard
	John A. Regan	Natalis J. Maruca
	Francis Sheerin	John L. McCarthy
	Robert Shepherd	Bernard J. McMahon
	Francis H. Shields	Daniel P. Meagher
	Edwin Sprague	Cornelius Mullen
1919	Francis M. Brown	Charles A. Robinson
	Hugh Donovan	Raphael F. Sampson
	Hpgh Donavan	Charles F. Schrader
	Charles Doyle	Francis Seeliger
	Louis B. Egan	Owen P. Sullivan
	Gerald Ellard	Denis J. Sullivan
	Edmund Fitzmorris	Francis A. Vaughan
	Francis Franchi	Joseph A. Walsh
	James A. Gilmore	Ernest P. Watson
	John F. Henry	Michael Watters
	Louis T. Keenoy	Anthony J. Westland
	John J. Keep	Albert I. Whelan
	Patrick Kelleher	Patrick Yancey

### Bachelor of Laws

1915	William G. Boland.	Charles D. McCarthy, M. A.
	Edward M. Connelly, M. A.	Charles S. McClung.
	Edward J. Ferris.	Albert H. Sundahl.
	Salvi A. Gagliardi.	1917 Louis B. Davy.
	William I. Lonergan, S. J.	Bernard P. Hoey, M. A.
	Roy E. Lowe.	Carl P. Lang.
	Maurice A. Meagher, M. A.	John F. McGough, A. B.
	John P. Murphy, M. A.	James E. Royce, M. A.
	Frank M. O'Leary.	Alexander O. Swanson.
	Fred Olson.	1918 S. Henderson Boyles
	John G. Rotchford.	H. Sylvester Garvin.
	Alfred O. Stuberger.	Milton S. Hanauer.
	Frank J. McKevitt, M. A.	Chonosuke Hyodo.
1916	Hugh M. Bresnan.	Clarence A. Orndorff.
	Louis A. Conyard.	Robert R. Pence.
	Lyman C. Hall.	Nikola A. Zankoff.
	Lester S. Harrison.	1919 James R. Lynch.
	Roy S. Knox.	Arthur E. Nelson.

### Master of Laws

1915	John M. Cannon, LL.B.	Fred S. Duggan
1917	Hon. Bruce Blake.	George M. Ferris.
	Hon. Hugo E. Oswald.	Charles E. Swan.
	Thomas Balmer.	1919 Stanley J. Padden
	Oscar Cain	

### Doctor of Laws (*honoris causa*)

1896	Hon. Frank Ganahl.	Hon. Herman D. Crow,
1913	Edward J. Cannon.	LL.B.
	Hon. Frank H. Rudkin.	Francis A. Garrecht.
1914	James T. Burcham, LL.B.	1915 Hon. J. Stanley Webster,
		LL.B.



## Award of Honors

All students who do not attend on the first day of full classes as well as those who fail to return promptly after vacations are excluded from class medals and are not eligible for the conduct medals. The medals for elocution and music are not awarded more than once to the same student in the same division.

**A GOLD MEDAL**, the gift of His Lordship, Rt. Rev. Augustine F. Schinner, Bishop of Spokane, for the best paper in Christian Apologetics in the Collegiate Department, is awarded to WILLIAM J. RYAN. Premium: Harold A. Wagner. Next in Merit: George H. McAteer, William J. O'Neill, Raymond F. Kelly, John L. Aumell, Edward Donlan, Marcus O'Farrell and Ferdinand J. Schaaf.

**THE GOLD MEDAL**, the gift of Rev. W. V. Fitzgerald for the best paper in Christian Doctrine in the High School and Commercial classes, is awarded to JOHN C. RICHLIE. Premium: James T. Ritch. Next in Merit: Nicholas Fox. John Forster, John McCoy and Francis D'Orazi.

The Gold Medals for good conduct and application to study are awarded by the combined votes of the Faculty and Students. The winners are boys from the roll of honor whose influence and good example both in class and out of class have been most conducive to good order, close application and a right spirit in athletics.

**THE GOLD MEDAL**, the gift of Mrs. M. R. Gaffney, for conduct and application to study in the senior division of the boarders, is awarded to GEORGE H. McATEER. Premium: William J. O'Neill, next in merit; William M. Walterskirchen, John C. Richlie, Henry J. Faubert, William J. Ryan, Raymond F. Kelly, Joseph L. McCarthy, Edward Donlan, Henry Schultheis.

**THE GOLD MEDAL**, the gift of Rev. James G. Cunningham, B. A., '98, A. M., '03, for conduct and application to study in the Senior Division of Day Scholars, is awarded to JOHN L. AUMELL. Premium: Harold A. Wagner. Next in Merit: John C. Conway, George Magnuson, Paul Burgund, Paul Huetter.

**THE GOLD MEDAL**, the gift of Rev. Charles McAleer, for conduct and application to study in the junior division of the boarders, is awarded to ARTHUR DONLAN. Premium: Frederick Kramer, Next in Merit: James McCarthy, Mark Conroy, Colin MacDonald, John Leonard, William G. Steele.

**THE GOLD MEDAL**, the gift of Rev. George Kugler, S. J., for conduct and application to study in the junior division of the day scholars, is awarded to FRANK S. ROTCHFORD. Premium: Frank E. Corkery. Next in Merit: Michael C. Dunne, Philip Sweeney, Joseph W. Lynch, Edwin J. Gowanlock, Leo Harris, Robert Hall, Robert P. Porter, John Brady Twohy.



**THE GOLD MEDAL**, the gift of Rev. James M. Brogan, S. J., President of the University, for the best Oration in the Oratorical Contest, is awarded to ROBERT E. LEE. Premium: Raymond F. Kelly. Next in Merit: William J. O'Neill, George H. McAteer, Ferdinand J. Schaaf, Marcus O'Farrell.

**THE GOLD MEDAL**, the gift of Dr. John H. O'Shea, A. B., '01, A. M., '03, for Elocution in the High School Contest, Senior Section, is awarded to MICHAEL C. DUNNE. Premium: Frank E. Corkery. Next in Merit: Herman A. Ludcke, Cecil J. Downs, J. Harris Lynch, Charles O'Farrell, Matthew P. Flynn.

**THE GOLD MEDAL**, the gift of Rev. Robert J. Armstrong, A. B., '04, A. M., '12, for Elocution in the High School Contest, Junior Section, is awarded to JOSEPH H. KELLY. Premium: Harry L. Crosby. Next in Merit: John McCoy, Joseph I. Menehan, Michael Kerley, Alexander L. Tillisch, Leo Harris.

**THE GOLD MEDAL**, the gift of the University Magazine for the best Essay contributed to the "Gonzaga," is awarded to HAROLD A. WAGNER. Next in Merit: Edward Donlan, William J. O'Neill, Joseph L. McCarthy, Ferdinand J. Schaaf, Robert E. Lee, Camille J. Pessemier.

**THE PREMIUM**, the gift of the University Magazine for the best Short Story contributed to the "Gonzaga," is awarded to EDWARD J. CROSBY. Next in Merit: William J. O'Neill.

**THE PREMIUM**, the gift of the University Magazine, for the best Poem contributed to the "Gonzaga," is awarded to EDWARD J. CROSBY. Next in Merit: James E. Ritch, Joseph Johnston, George H. McAteer.

**THE GOLD MEDAL**, the gift of Rev. Peter L. Taufen, B. A., '04, A. M., '12, for the best individual debater of the Senior Philhistorian Debating Society, is awarded to ROBERT E. LEE. Next in Merit: Maurice P. Codd, Edmund J. McCarthy, Camille J. Pessemier, Ferdinand J. Schaaf, Harold A. Wagner, Edward Donlan.

**DEBATE PINS** are awarded to the two teams of Intercollegiate Debaters, who won against Montana State College: Maurice P. Codd, Robert E. Lee, Camille J. Pessemier, Ferdinand J. Schaaf.

**THE PREMIUM**, the gift of a Friend, for the best individual Debater in the Senior Academic Debating Society, is awarded to JOHN HARRIS LYNCH. Next in Merit: Frank E. Corkery, Michael C. Dunne, William Kelleher, Jerome K. Corkery, Charles O'Farrell, Harry L. Crosby, Joseph W. Lynch.

**THE PREMIUM**, the gift of a Friend, for the best individual Debater in the Junior Academic Debating Society, is awarded to IRVING G. BISHOP. Next in Merit: Glen G. Graves, James McCarthy, Herbert Steiger, Vincent Donahue, Joseph Keppeler, Francis D'Orazi.



**A LOVING CUP**, donated by Mrs. Ellen Hartigan for presentation each year to the Class showing the greatest co-operation in College activities, was won this year by **FOURTH YEAR HIGH**.

**THE BOYLE LOYALTY MEDAL**, presented by Lean C. Boyle, A. B., '13, for individual loyalty in working for athletics in Gonzaga, was won by **AMOR P. DITTER**. Distinguished: John L. Aumell, George H. McAteer, Francis P. Bartley.

## Honors for Class Excellence

To compete for Class Medals, a student must take all the branches given to the class. The course in religion is elective to non-Catholics only, and even though a non-Catholic student does not take it, he is not thereby excluded from competition for medals in other departments. For a distinction there is required 90%.

## College of Arts and Sciences

### *Senior Class*

**GOLD MEDAL:** For the highest average in the collective branches of the class is awarded to **GEORGE H. McATEER**. Premium: John L. Aumell.

**Donor of the Medal:** Mr. R. J. McKiernan, B. A., '06.

By a time-honored custom, the Seniors forego all right to class distinctions, deeming their diplomas more than sufficient incentive to call forth their best efforts.

### *Junior Class*

**GOLD MEDAL:** William J. Ryan.

**PREMIUM:** John C. Conway.

**Donor of Medal:** Dr. X. L. Anthony.

### *Sophomore Class*

**GOLD MEDAL:** Harold A. Wagner.

**PREMIUM:** Edward Donlan.

**Donor of Medal:** Rev. H. J. Van de Ven.

### **APOLOGETICS**

**First Honors:** Harold A. Wagner.

**Distinguished:** Ferdinand J. Schaaf, Edward Donlan, Camille J. Pessemier.

### **LATIN**

**First Honors:** Harold A. Wagner.

**Distinguished:** Edward Donlan, Edmund J. McCarthy, Donald Burke, Wilfrid Brault.



**ENGLISH**

**First Honors:** Harold A. Wagner.

**Distinguished:** Edward Donlan, Wilfrid Brault, Manrice P. Codd, Edmund J. McCarthy.

**PHYSICS**

**First Honors:** Harold A. Wagner.

**Distinguished:** Ferdinand J. Schaaf.

**HISTORY**

**First Honors:** Edward Donlan.

**Distinguished:** Harold A. Wagner, Edmund J. McCarthy, Robert E. Lee, John Logan.

**FRENCH**

**First Honors:** Edward Donlan.

**Distinguished:** Harold A. Wagner.

*Freshman Class*

**GOLD MEDAL:** Raymond F. Kelly.

**PREMIUM:** Marcus O'Farrell.

**Donor of Medal:** Mrs. Richard B. Porter.

**APOLOGETICS**

**First Honors:** Raymond F. Kelly.

**Distinguished:** William J. O'Neill, Marcus O'Farrell, William M. Walterskirchen.

**LATIN**

**First Honors:** Raymond F. Kelly.

**Distinguished:** Marcus O'Farrell, William M. Walterskirchen, Paul Huetter, William J. O'Neill.

**ENGLISH**

**First Honors:** William J. O'Neill.

**Distinguished:** Raymond F. Kelly, Edward J. Crosby, Marcus O'Farrell, William M. Walterskirchen.

**MATHEMATICS**

**First Honors:** Henry Schultheis.

**Distinguished:** William M. Walterskirchen, Marcus O'Farrell, Paul Huetter, Joseph L. McCarthy.

**HISTORY**

**First Honors:** Edward J. Crosby.

**Distinguished:** Raymond F. Kelly, William J. O'Neill, Henry Schultheis, Joseph L. McCarthy, William M. Walterskirchen.

**FRENCH**

**First Honors:** Marcus O'Farrell.

**Distinguished:** Raymond F. Kelly, Joseph L. McCarthy, William J. O'Neill.



## High School Department

### *Fourth Year*

**GOLD MEDAL:** J. Harris Lynch.

**PREMIUM:** John C. Richlie.

**Donor of Medal:** Mr. R. L. Rotchford.

#### CHRISTIAN DOCTRINE

**First Honors:** John C. Richlie.

**Distinguished:** Henry J. Faubert, Thomas E. Geraghty, James E. Ritch, Richard B. McGinn, J. Harris Lynch, Paul B. Burgund.

#### LATIN

**First Honors:** Henry J. Faubert.

**Distinguished:** Thomas E. Geraghty, J. Harris Lynch, John C. Richlie.

#### ENGLISH

**First Honors:** J. Harris Lynch.

**Distinguished:** Thomas E. Geraghty, James E. Ritch, John C. Richlie, Andrew E. Murray, Henry J. Faubert, George N. Magnuson.

#### PHYSICS

**First Honors:** J. Harris Lynch.

**Distinguished:** Thomas E. Geraghty, John C. Richlie, Leo S. Gaffney, George Magnuson, Paul B. Burgund.

#### FRENCH

**First Honors:** J. Harris Lynch.

**Distinguished:** Paul B. Burgund.

#### SPANISH

**First Honors:** Henry J. Faubert.

**Distinguished:** John C. Richlie, Thomas E. Geraghty, Milton Premo.

#### HISTORY AND CIVICS

**First Honors:** J. Harris Lynch.

**Distinguished:** Thomas E. Geraghty, George N. Magnuson.

### *Third Year*

**GOLD MEDAL:** John S. Forster.

**PREMIUM:** Peter J. Bourbeau.

**Donor of Medal:** Dr. Edward P. Condon, A. B., '05; A. M., '12.

#### CHRISTIAN DOCTRINE

**First Honors:** John S. Forster.

**Distinguished:** Robert F. McCoy, George W. Schneider, Frank E. Corkery, Brian B. Kennedy, Peter J. Bourbeau, Theodore J. Schott.

#### LATIN

**First Honors:** John S. Forster.

**Distinguished:** Peter J. Bourbeau, Frank S. Rotchford, Theodore J. Schott, Frank E. Corkery, Joseph W. Lynch, Philip Sweeney.

#### ENGLISH

**First Honors:** John S. Forster.

**Distinguished:** Peter J. Bourbeau, Robert F. McCoy, George McMillan, Charles O'Farrell, Mark J. Conroy, Theodore J. Schott, John Ahlers.



**MATHEMATICS**

First Honors: John S. Forster.

Distinguished: Frank E. Corkery, George McMillan, Henry A. Huetter, Arthur C. Ervin.

**HISTORY**

First Honors: John I. Ahlers.

Distinguished: George W. Schneider, Robert F. McCoy, Brian B. Kennedy, John S. Forster, Peter J. Bourbeau, John J. Callahan.

**FRENCH**

First Honors: John S. Forster.

Distinguished: Henry A. Huetter, Peter J. Bourbeau, Theodore J. Schott, Felix Talarico, William E. Toner, Andrew Schutofski.

**ELOCUTION**

First Honors: Frank E. Corkery.

Distinguished: Michael C. Dunne, Herman A. Ludcke, Harry Crosby, Cecil J. Downs, Robert P. Porter.

*Second Year---Div. 1.*

**GOLD MEDAL:** Herbert W. Steiger.

**PREMIUM:** James F. McCarthy.

Donor of Medal: Messrs. J. P. and E. J. Healy, A. B., '08.

**CHRISTIAN DOCTRINE**

First Honors: James F. McCarthy.

Distinguished: John A. McFarland, Herbert W. Steiger.

**LATIN**

First Honors: Herbert W. Steiger.

Distinguished: James F. McCarthy, John A. McFarland, Emmet Rinn, Paul E. Miller, Carl Monroe.

**ENGLISH**

First Honors: Herbert W. Steiger.

Distinguished: James F. McCarthy, John A. Coughlin, John A. McFarland, Irving A. Draper.

**MATHEMATICS**

First Honors: Herbert W. Steiger.

Distinguished: Henry Zaleski, James F. McCarthy, John A. McFarland.

**HISTORY**

First Honors: Herbert W. Steiger.

Distinguished: Vincent I. Donohue, James F. McCarthy, Henry Zaleski, Emmet Rinn.

*Second Year---Div. 2.*

**GOLD MEDAL:** Francis D'Orazi.

**PREMIUM:** William L. Schlueter.

Donor of Medal: Mr. Edward J. Coen.

**CHRISTIAN DOCTRINE**

First Honors: Francis D'Orazi.

Distinguished: Joseph F. McDonnell, J. Brady Twohy, Oliver Beaudry, Bernard Crosby, Colin MacDonald.



**LATIN**

**First Honors:** Francis D'Orazi.  
**Distinguished:** Clarence Dunn, Joseph F. McDonald, J. Brady Twohy, William Schlueter.

**ENGLISH**

**First Honors:** Joseph McDonnell.  
**Distinguished:** Horace Kiggins, Francis D'Orazi, Glen Graves, Clarence Dunn.

**MATHEMATICS**

**First Honors:** Francis D'Orazi.  
**Distinguished:** Bernard Crosby, Vivian Meagher, Irving G. Bishop, Robert Waldron, Thomas O'Hanlon.

**HISTORY**

**First Honors:** Irving G. Bishop.  
**Distinguished:** Clarence Dunn, Francis D'Orazi, Leo Gannon.

*First Year---Div. 1.*

**GOLD MEDAL:** Leo Harris.  
**PREMIUM:** Robert Hall.  
**Donor of Medal:** Mr. Joseph J. Lavin.

**CHRISTIAN DOCTRINE**

**First Honors:** Leo Harris.  
**Distinguished:** Robert Hall, Charles Finucane.

**LATIN**

**First Honors:** Robert Hall.  
**Distinguished:** Leo Harris, Anthony Ecker, Gilbert Burgund, Charles Finucane.

**ENGLISH**

**First Honors:** Leo Harris.  
**Distinguished:** Charles Finucane, Gilbert Burgund, Robert Hall.

**ALGEBRA**

**First Honors:** Leo Harris.  
**Distinguished:** Anthony Ecker, Charles Finucane, Gilbert Burgund, Robert Hall, Walter Dibley, Cornelius Bateson.

**HISTORY**

**First Honors:** Leo Harris.  
**Distinguished:** Robert Hall, Charles Finucane.

*First Year---Div. 2.*

**GOLD MEDAL:** Francis Schlueter.  
**PREMIUM:** Justin Maloney.  
**Donor of Medal:** Dr. Pius A. Rohrer, A. B., '70, A. M., '12.

**CHRISTIAN DOCTRINE**

**First Honors:** Thomas J. Flynn.  
**Distinguished:** Francis Schlueter, Justin Maloney, Lloyd LaBarre, William Steele.

**LATIN**

**First Honors:** Francis Schlueter.  
**Distinguished:** Thomas J. Flynn, Justin Maloney, Lloyd LaBarre.



**ENGLISH**

**First Honors:** Justin Maloney.  
**Distinguished:** Thomas J. Flynn, Francis Schlueter.

**ALGEBRA**

**First Honors:** Justin Maloney.  
**Distinguished:** Francis Schlueter, Thomas J. Flynn, Eugene Flynn, Lloyd LaBarre.

**HISTORY**

**First Honors:** Francis Schlueter.  
**Distinguished:** Justin Maloney, Thomas J. Flynn.

*First Year---Div. 3.*

**GOLD MEDAL:** Francis McCormick.

**PREMIUM:** Joseph Keppeler.

**Donor of Medal:** Rev. John J. Condon, A. B., '10.

**CHRISTIAN DOCTRINE**

**First Honors:** Francis McCormick.  
**Distinguished:** Thomas Reith, Theodore Ryan, Joseph Alexander, Joseph Keppeler.

**LATIN**

**First Honors:** Francis McCormick.  
**Distinguished:** Jeff Irwin, Joseph Keppeler, Victor DeSauliners.

**ENGLISH**

**First Honors:** Malcolm Wilmes.  
**Distinguished:** Lewis Barkla, Francis McCormick, Jeff Irwin, Joseph Alexander, Joseph Keppeler.

**ALGEBRA**

**First Honors:** Jeff Irwin.  
**Distinguished:** Fred Kramer, Hugh Worthington, Theodore Ryan, Joseph Keppeler.

**HISTORY**

**First Honors:** Francis McCormick.  
**Distinguished:** Jeff Irwin, Joseph Keppeler, Lewis Barkla.

*Commercial Course*

**GOLD MEDAL:** Hugh Wilkins.

**Donor of Medal:** Dr F. C. Harvey.

**CHRISTIAN DOCTRINE**

**First Honors:** Hugh Wilkins.  
**Distinguished:** Francis Bartley, Edward Donnegan.

**ENGLISH**

**First Honors:** Hugh Wilkins.  
**Distinguished:** Alexander Tillisch, Nicholas Fox.

**COMMERCIAL ARITHMETIC**

**First Honors:** Hugh Wilkins.  
**Distinguished:** Edward Donnegan, Wallace Gamble, Reginald Gallagher, Alexander Tillisch.



**BOOKKEEPING**

**First Honors:** Robert McCoy.

**Distinguished:** Reginald Gallagher, Francis P. Bartley, Irving Draper, Robert Eichenlaub, Herbert Armstrong.

**SHORTHAND**

**First Honors:** Nicholas Fox.

**Distinguished:** Francis P. Bartley, Robert F. McCoy, John W. Fagan.

**TYPEWRITING**

**First Honors:** John W. Fagan.

**Distinguished:** Francis P. Bartley, John W. Lucas, Robert Eichenlaub, Nicholas Fox, Raymond Coen, Paul Schultz, Victor Desaluniers.

**PENMANSHIP**

**First Honors:** Nicholas Fox.

**Distinguished:** Hugh Wilkins, John W. Fagan.

**COMMERCIAL GEOGRAPHY**

**First Honors:** Nicholas Fox.

**Distinguished:** Hugh Wilkins, Reginald Gallagher, Alexander Tillisch.

**COMMERCIAL LAW**

**Distinguished:** Francis P. Bartley, John W. Lucas, Hugh Wilkins.

*Music*

**GOLD MEDAL:** Henry J. Faubert.

**PREMIUM:** George McMillan.

**Donor of Medal:** Rev. Aloysius A. Verhagen.

**VIOLIN**

**First Honors:** Henry J. Faubert.

**Distinguished:** Anthony Keppeler, Michael Kerley, Stewart DesRosier, Irving G. Bishop, Francis Lorsch, Stanley Elliott, Francis McCormick.

**BRASS INSTRUMENTS**

**First Honors:** George McMillan.

**Distinguished:** Norman Buck, Charles Finucane, Donald Peterson.

**WOOD INSTRUMENTS**

**First Honors:** Francis D'Orazi.

**Distinguished:** William M. Walterskirchen.

**PIANO**

**First Honors:** Arthur Pingry.

**Distinguished:** Herbert Steiger, Andrew Schutofski, Colin McDonald, Gordon Lippard, Vincent Butler.

**VOCAL**

**First Honors:** Patrick R. Kelly.

**Distinguished:** Edmund J. McCarthy, John L. Aumell, Henry J. Faubert, George McMillan, Robert Eichenlaub.



## Roll of Honor

These students deserve Honorable Mention for their Excellent Deportment and Diligent Application to Study during the entire year. They received a First Testimonial every month, never fell below 90 per cent in their weekly marks for conduct and application, or if they lost a mark it was more than redeemed afterwards:

### Senior Class

Aumell, John L.

McAteer, George H.

### Junior Class

Conway, John C.

Ryan, William J.

### Sophomore Class

Brault, Wilfrid

Schaaf, Ferdinand J.

Pessemier, Camille J.

Donlan, Edward

### Freshman Class

Busch, Nicholas

McGee, Charles

Ditter, Amor P.

McCarthy, Joseph

Kelly, Raymond F.

Schulteis, Henry

Huetter, Paul

Walterskirchen, William M.

O'Neill, William J.

### Fourth High

Burgund, Paul B.

Magnuson, George N.

Conway, Patrick E.

Murray, Andrew A.

Faubert, Henry J.

Premo, Milton A.

Flynn, Peter B.

Richlie, John C.

Geraghty, Thomas E.

### Third High

Ahlers, John I.

McCoy, Robert F.

Brennan, John R.

Morgan, Earle W.

Cannon, Joseph G.

Porter, Robert P.

Casey, Philip N.

Rotchford, Francis S.

Corkery, Frank E.

Schneider, George W.

Dunne, Michael C.

Stevens, Clarence J.

Forster, John S.

Suing, Arthur W.

Gowanlock, Edwin J.

Sweeney, Philip T.

Kennedy, Brian B.

Talarico, Felix S.

Johnson, J. Murray

Kelley, Patrick R.

Lawler, Lawrence L.

Kelleher, William T.

Ludcke, Herman A.

Fox, Nicholas A.



**Second High—Div. 1**

Cannon, John E.  
 Duffy, Willard  
 Edins, Lawrence S.  
 Groshoff, Lawrence I.  
 Kerley, Michael J.  
 Martin, Leo P.  
 McCarthy, James

Menehan, Joseph I.  
 Monroe, Carl  
 Oien, Lawrence  
 Rinn, Emmett  
 Steiger, Herbert W.  
 Zaleski, Henry

**Second High—Div. 2**

Crosby, Bernard  
 Dunn, Clarence  
 Gannon, Leo  
 McDonald, Colin  
 McDonnell, Joseph  
 Meagher, Vivian

O'Hanlon, Thomas  
 Gray, Harvey  
 Schleuter, William  
 Twohy, Brady J.  
 Waldron, Robert

**First High—Div. 1**

Burgund, Gilbert  
 Corsaro, Rocco  
 Dibley, Walter  
 Ecker, Anthony  
 Finucane, Charles  
 French, Jesse

Hall, Robert  
 Harris, Leo  
 Leonard, William  
 O'Connor, James  
 Pauly, Otto  
 Thomas, Clarence

**First High—Div. 2**

LaBarre, Lloyd  
 Leonard, John  
 Maloney, Justin

Schlueter, Frank  
 Steele, William O.

**First High—Div. 3**

DuSault, Myron  
 Kramer, Fred  
 Alexander, Joseph  
 McCormick, Francis

Ryan, Ted  
 Schade, Carl  
 McCoy, John  
 Jonas, Wesley

**Commercial**

Kuntz, Hilary  
 Bartley, Francis  
 Tillisch, Alexander

Hanley, Francis  
 Armstrong, Hugh  
 Wilkins, Hugh

**Eighth Grade**

Ackerman, Herbert  
 Bouchet, Emil  
 Bresnahan, Benjamin  
 Collins, Daniel  
 Connick, Cecil  
 Crowley, Leo  
 Dosch, Henry  
 Ebel, George  
 Elliott, Robert  
 Gundlack, Harvey  
 Joyce, Thomas

Kiggins, Anthony  
 Lenoue, Bernard  
 Lenoue, Ray  
 Maas, John  
 Menehan, James  
 McGee, Oswald  
 Ryan, Mortimer  
 Schiffner, Thomas  
 Stewart, Cecil  
 Springer, Ralph  
 Wourms, John



# Students' Army Training Corps

## Roster:

CAPT. THEO. B. STEELE, Commanding Officer.  
 2ND Lt. JOHN H. SPOHN, JR., Ordnance Officer.  
 2ND LT. HAROLD P. BARNHART, Drill Instructor.  
 2ND LT. MICHAEL H. EGAN, Personnel Adjutant.  
 2ND LT. JOS. F. HACKETT, Rifle Instructor.  
 DR. JOHN H. O'SHEA, Contract Surgeon.

Altman, Louis Michael  
 Anderson, Edwin Chas.  
 Atwood, Harry Albert  
 Aumell, John L.  
 Ashley, Fred  
 Balfe, Edward E.  
 Barlow, Francis Henry  
 Bartley, Francis P.  
 Barton, Leo Edmund  
 Beals, Edward Lane  
 Behean, Guy  
 Bell, Glenn Harry  
 Benolken, Francis J.  
 Blessing, Adolf Isidore  
 Blessing, Joseph Walter  
 Boehl, William B.  
 Booker, Jesse Leon  
 Brislawn, Gerald F.  
 Burgund, Paul Bernard  
 Burr, Wilbur G.  
 Bertholf, Glen  
 Byrne John J., Jr.  
 Cain, Stephen A.  
 Callahan, Sylvester J.  
 Caplice, John Joseph  
 Conway, Cornelius J.  
 Cook, James Lyndal  
 Crosby, Edward John  
 Crumley, Clinton Thos.  
 Cunningham, James Henry  
 Codd, Maurice Patrick  
 DeMers, Arthur E.  
 Devereaux, Richard P.  
 Devlin, Joseph J.  
 Donlan, Edward  
 Doose, Harry Clarence  
 Donohue, Thomas M.  
 Dorricott, Edward E.  
 Dougherty, Vincent P.  
 Dreany, George James  
 Dunnigan, Archie F.  
 Ditter, Amor P.  
 Dolan, Edward J.  
 Earles, William C.  
 Easley, Harold

Ervin, Arthur Chas.  
 Espey, Ray S.  
 Evans, John Underwood  
 Feeney, William C.  
 Fenstermaker, Clair  
 Fitzgerald, Gerald Patrick  
 Flaherty, Richard T.  
 Flynn, Peter  
 Gaffney, Kain Mathew  
 Garrecht, Francis P.  
 Geary, Daniel Leo  
 Gehres, Edward Isidore  
 Gendreau, George Edward  
 Gleeson, Harold Martin  
 Gilmore, Edward J.  
 Hanigan, John Thos.  
 Hanigan, Martin J.  
 Harrington, Elmer P.  
 Hanifan, John S.  
 Hartford, John W.  
 Hawkins, Edward Royal  
 Higgins, Joseph Edward  
 Jackson, William O.  
 Jennings, Charles Leo  
 Kearney, Louis S.  
 Kearney, Paul J.  
 Kelleher, William Thos.  
 Kelley, Ramond Francis  
 Kleffner, Sylvester E.  
 Kloeckner, Frederick E.  
 Knezevich, Michael  
 Koreski, Thomas Francis  
 Kruesel, Paul John  
 Keiser, John F.  
 Lane, Edward Radigan  
 Larkin, Harold Francis  
 Lavery, William John  
 Logan, John A.  
 Loonam, Francis Elson  
 Maguire, Thomas S.  
 Malloy, Albert Lewis  
 Malloy, William James  
 Marsh, Harold R.  
 Mays, Wesley C.  
 Mooney, Harry



Moreland, Stephen I.  
 Moriarty, Vance Edward  
 Morin, Richard E.  
 Moss, Clark Hubert  
 Murray, Andrew Edward  
 Mazumdar, Akhoy Kumar  
 Markowitz, Jos. Jacob  
 McAteer, George Henry  
 McCanna, Phillip  
 McCarthy, Joseph Langton  
 McCarthy, Justin S.  
 McCormick, George Daniel  
 McCarrigle, Emmett Michael  
 McGee, Charles B.  
 McGinn, Richard Bernard  
 McGovern, John Thos.  
 McGowan, Leo Aloysius  
 McHugh, John Joseph  
 McKenna, Paul Francis  
 McKiernan, Lester Thos.  
 Naccarato, Rudolph  
 Needles, James Richard  
 Nist, Leo M.  
 Oberhue, William James  
 O'Neill, William J.  
 Oman, George Edward  
 Ozanne, Urbain B.  
 Patten, Gerald Cyril  
 Pecarovich, Michael Jos.  
 Pirnie, Wesley Allen  
 Powers, Harold Vincent

Presta, Louis Earl  
 Richard, James Ashley  
 Riley, Fred John  
 Roberts, James Worden  
 Royster, Herbert John  
 Ryan, James Timothy  
 Rouleau, Francis A.  
 Schaaf, Ferdinand J.  
 Schoenberg, Francis J.  
 Schultheis, Jacob F.  
 Siepman, George H. J.  
 Simas, Joseph Victor  
 Skinner, Horace Robert  
 Stanley, Carl Edmond  
 Stephens, James  
 Sullivan, John Lawrence  
 Sullivan, Richard Quill  
 Sweeney, Daniel James  
 Schuster, Aloysius James  
 Twohy, George Cornelius  
 Twohy, William A.  
 Vawter, Clifford  
 VanSnyders, Raphael F.  
 Wagner, Harold Alex.  
 Wallace, William L.  
 Walton, William Henry  
 Warren, Percy Francis  
 Welsh, William Joseph  
 Williamson, John William  
 Wilkins, Hugh E.  
 Wright, Keith R.

### Not Inducted Before Armistice

Alden, Joseph W.  
 Anderson, George  
 Arroussez, Albert L.  
 Beacom, Jeo J.  
 Brown, Roy  
 Bryne, Patrick S.  
 Chase, Lloyd P.  
 Cline, Earl F.  
 Clinton, James C.  
 Cochrane, William F.  
 Cook, James L.  
 DeMers, Angelo F.  
 Demers, Ernest G.  
 Dibley, Herbert V.  
 Dolle, Lawrence J.  
 Domer, Leon C.  
 Douglas, George B.  
 Dumas, Wilfred C.  
 Earles, Michael E.  
 Earles, Michael F.  
 Espey, Lawrence W.  
 Elijah, Cecil C.  
 Gordon, Patrick M.  
 Gorman, Bennett K.  
 Gorman, Roy J.  
 Graham, Paul C.  
 Guettinger, Irvin A.  
 Haupt, Edward J.  
 Johann, Theodore J.  
 Kirkendall, Roland P.  
 Kopf, Henry J.  
 Kramer, Peter J.  
 LaFortune, Lester L.

Landis, Ritchey E.  
 Lane, James L.  
 Lavery, Hugh P.  
 Lee, Eugene D.  
 Lemm, Stanley T.  
 Lewkowitz, Arnold  
 Maier, Rolla R.  
 Markowitz, Joseph J.  
 Marlowe, Charles J.  
 Menne, Francis J.  
 Mooney, Wallace H.  
 Morgan, William L.  
 Murphy, Chester M.  
 McCormick, Leo V.  
 McGee, Vincent P.  
 Nett, Hubert H.  
 Olson, Andrew J.  
 Osborn, Ralph L.  
 Ponti, Martin J.  
 Raftis, Francis I.  
 Rainey, Arthur M.  
 Richlie, Ernest J.  
 Ritch, Eugene E.  
 Royster, Arnold N.  
 Stach, Joseph N.  
 Sutherlin, Clinton R.  
 Thomas, Ralph E.  
 Thornton, Maurice R.  
 Tompkins, Louis A.  
 Tonani, Angelo J.  
 Tuttle, Chauncey O.  
 Wamsley, Raymond E.



## Instructors in the Gonzaga S.A.T.C.

- REV. JAMES M. BROGAN, A. M., S. J.  
President—Hygiene and Sanitation.
- REV. JAMES E. MALONE, A. M., S. J.  
General Director of Studies—English.
- LT. HAROLD P. BARNHART, U. S. A.  
Surveying and Map Making.
- REV. JOSEPH C. CARDON, A. M., S. J.  
Trigonometry and Logarithms.
- REV. TIMOTHY A. DRISCOLL, A. M., S. J.  
Faculty Director of Athletics.
- LT. JOE F. HACKETT, U. S. A.  
Musketry.
- REV. PETER J. HALPIN, A. M., S. J.  
English.
- JULIUS M. LA MOTTA, A. M., S. J.  
War Issues Group.
- JOSEPH A. LYNCH, A. M., S. J.  
War Issues Group.
- FRANK M. MENAGER, A. M., S. J.  
French.
- REV. CHARLES O'BRIEN, A. M., S. J.  
Algebra and Geometry.
- FRANCIS B. PRANGE, A. M., S. J.  
Physics.
- REV. EDWARD J. RYAN, A. M., S. J.  
Director War Issues Course and Citizenship.
- EDWARD SHIPSEY, A. M., S. J.  
War Issues Group.
- CAPT. THEO. B. STEELE, U. S. A., L. L. B.  
Commanding Officer, Military Law.
- REV. JOSEPH J. WERNER, A. M., S. J.  
Advanced Algebra.



## Acknowledgments

The President and Faculty of the University hereby express their heartiest thanks to those who befriended them during the past year, especially to

The Commanding Officers of Fort George Wright for sending Military Instructors.

The Dean and Faculty of the Law School for their unflagging devotedness in conducting the Department.

The Spokane Chamber of Commerce for many favors.

The Donors of the Medals and Scholarships as in this catalogue.

Miss Lucile Adams for marine shells and cameo.

Rev. P. J. Arthuis, S. J., for mounted specimens of mammals and birds.

F. H. Brockman for coins and curios.

Miss Lucy Brooks for U. S. coin.

Rudolph Doerr for valuable antiquities.

John S. Forster for horned toad from Montana.

Mrs. F. B. Goetter for mounted mallard.

Mrs. P. B. Keaney for botanical specimens.

Rev. G. Leggio, S. J., for coins from the Philippine Islands.

Thos. Maguire for historic papers and gavel.

H. B. Mikesell for ornithological specimens.

Mrs. H. B. Mikesell for a collection of the Spokane valley flora.

Miss A. M. Mikesell for fresh water shells.

Chas. R. O'Farrell for Mexican emblems worked in bird feathers.

E. D. Patenaude for buffalo tooth.

Rev. H. Post, S. J., for tin nuggets, gold dust and gold nuggets from the Nome district, Alaska; for Eskimo raincoat and carving in Alaskan ivory.

Mrs. E. C. Quinlan for minerals from Michigan.

Jos. Sommer for magnesite from Chewelah.

Otto F. Sperling for collection of 600 insects.

Mrs. A. Wieser for old-time horse-pistol.

T. Waldo Murphy for 86 volumes to Law Library.

Junior Brennan for 4 volumes to J. Y. A. Library.

Mr. McPherson for 9 volumes to Faculty Library.

Thomas E. Moloney for pages of Baptismal Record, Philippine Islands, 1660.

Rev. P. A. O'Reilly, S. J., for specimens from Hawaiian Islands.



# Events of the Scholastic Year

## 1918

- Sept. 11—Wed. Opening of Classes. Lecto Brevis.  
 Sept. 12—Thurs. Lt. Col. W. A. Abercrombie, U. S. A., came and organized the students, a Battalion of four Companies.  
 Sept. 13—Fri. Physical examination of all students. Dr. John H. O'Shea.  
 Sept. 20—Fri. Capt. Theo. B. Steele, U. S. A., appointed commanding officer, Gonzaga S. A. T. C.  
 Sept. 27—Fri. Mass of the Holy Ghost.  
 Oct. 1—Tues. Formal induction of Gonzaga unit S. A. T. C. into U. S. service. Message from President Wilson, Gen. March, Chief of Staff, and Hon. Benedict Crowell, Acting Secretary of War.  
 Oct. 12—Sat. Columbus Day. Holiday.  
 Oct. 13—Sun. Influenza broke out among the students.  
 Oct. 21—Mon. Rev. John H. Neander, S. J., died of influenza.  
 Oct. 24—Thurs. Classes closed because of epidemic.  
 Oct. 28—Mon. Classes resumed S. A. T. C. students.  
 Nov. 2—Sat. Fifteen students sent to Fort McArthur, Texas, for officers' training.  
 Nov. 16—Sat. Football at Moscow—Gonzaga 7, Univ. of Idaho 12.  
 Nov. 23—Sat. Football at Spokane—Gonzaga 7, Univ. of Idaho 7.  
 Nov. 25—Mon. Law classes resumed after influenza.  
 Nov. 28—Thanksgiving Day. Football—Gonzaga 7, Washington State College 21.  
 Dec. 8—Sun. Feast of the Immaculate Conception. Reception of large number of S. A. T. C. men into Knights of Columbus.  
 Dec. 10—Tues. Disbanding and discharge of Gonzaga unit S. A. T. C.  
 Dec. 20—Fri. Christmas Vacation begins.

## 1919

- Jan. 3—Fri. Classes resumed, all departments.  
 Jan. 17—Fri. Basketball—Gonzaga 53, S. A. A. C. 13.  
 Jan. 24—Fri. Basketball—Gonzaga 24, Spokane University 32.  
 Jan. 25—Sat. Basketball—Gonzaga 13, University of Idaho 36.  
 Jan. 28, 29, 30—Annual Retreat. Rev. William J. Deeney, S. J.,  
 Jan. 31—Fri. Glee Club organized.  
 Feb. 3—Mon. Capt. Theo. B. Steele, U. S. A., relieved of command S. A. T. C.  
 Feb. 6—Thurs. Basketball—Gonzaga 49, Y. M. C. A. 13.  
 Feb. 11—Tues. Basketball—Gonzaga 39, Y. M. C. A. 21.  
 Feb. 18—Tues. Basketball—Gonzaga 25, Toppenish 23.  
 Feb. 19—Wed. Basketball—Gonzaga 32, Yakima Y. M. C. A. 23.



- Feb. 20—Thurs. Basketball—Gonzaga 19, St. Martin's, Lacey, 32.  
Feb. 21—Fri. Basketball—Gonzaga 15, Seattle K. C. 26.  
Feb. 22—Sat. Washington's birthday. Holiday.  
Feb. 26—Wed., 27 Thurs. Annual Athletic Carnival and Bazaar.  
Mar. 10—Mon. Basketball—Gonzaga 55, S. A. A. C. 21.  
Mar. 17—Mon. St. Patrick's Day. Holiday.  
Mar. 19—Wed. Basketball—Gonzaga 39, Spokane University 23.  
Mar. 24—Mon. Solemn Reception into Sodality.  
Mar. 24—Mon. Address of Supreme Knight Flaherty. K. C.  
Mar. 25—Tues. Sodality Day. Holiday.  
April 4—Fri. Rev. William J. Benn, S. J., appointed Rector of St. Michael's Hall, Hillyard.  
April 14—Mon. Annual Elocution Contest. Judges, Rev. James E. Malone, S. J.; Joseph W. Codd, Joseph A. Albi, Bernard R. Huetter.  
April 15—Wed. Easter vacation began.  
April 19—Sat. Baseball—Gonzaga 2, Oregon Agricultural College 4.  
April 22—Tues. Classes resumed.  
April 25—Fri. Inter-collegiate debate. Gonzaga wins dual debate from Montana State College. Repr. Gonzaga at home: Camille J. Pessemier '21, F. J. Schaaf '21; at Bozeman, Maurice P. Codd '21, R. E. Lee '21. Judges at home, Judge Hugo Oswald, J. W. Merritt, Ben Kizer, Presiding Judge Bruce Blake.  
May 8—Thurs. Annual Oratorical Contest. Judges, Rev. C. F. Deeney, S. J., Henry M. Hart, F. J. McKevitt, Presiding M. H. Egan.  
May 24—Sat. Rector's Day.  
May 29—Thurs. Ascension Day. Holiday.  
May 30—Fri. Decoration Day. Holiday.  
May 31—Sat. Competition for gold medal. Apologetics.  
June 4—Wed. Law Banquet, Spokane Hotel.  
June 5—Thurs. Concert by Glee Club and Orchestra, St. Aloysius' Hall.  
June 13—Fri. Examinations begun.  
June 17—Tues. Glee Club and Orchestra in Chamber of Commerce.  
June 18—Wed. Annual Alumni Banquet, Spokane Hotel.  
June 19—Thurs. eve. Commencement. Commercial and Classical, High School, Arts, Law. Rt. Rev. A. F. Schinner, D. D., presiding. Address to graduates, Stanley J. Padden, A. B., '07, LL. B., LL. M., '19.



# Register: Faculty and Students

**Abbreviations:** The Roman Numbers indicate the order of the year in that course. Fac., faculty; Phil., the post-graduate course in Philosophy and the Sciences for members of the Society of Jesus. L., Law; A., the Liberal Arts and Sciences, the only course in which the terms Freshman (Fresh.), Sophomore (Soph.), Junior (Jun.), Senior (Sen.), are used; H., High School department; Com., Commercial course; Gram., Grammar course and the figure in parenthesis shows the grade.

- Ackerman, Herbert B., *Gram* (8).  
 Adams, Hubert W., *I. High*.  
 Ahlers, John L., *III. High*.  
 Albi, William R., *III. High*.  
 Alexander, Joseph D., *I. High*.  
 Allard, Joseph C., *Comm. Spec.*  
 Altman, Edward F., *II. Comm.*  
 Altman, Francis J., S. J., *I. Phil.*  
 Ansbaugh, Douglas S., *I. High*.  
 Armstrong, Hubert F., *II. Comm.*  
 \*Arrousez, Albert L., *Fresh. A.*  
 Arthur, William N., *III. High*.  
 Arthuis, Paul J., S. J., *Fac.*  
 Aumell, John L., *Sen. A.*  
 Aumell, Leo D., *Gram* (8).  
 Austin, Aloysius W., S. J., *I. Phil.*  
 Bacigalupi, Eugene, S. J., *Fac.*  
 Baeder, George L., *Gram* (8).  
 Baker, Floyd V., *Fresh. A.*  
 Balfe, Joseph A., S. J., *I. Phil.*  
 Balmer, Thomas, *Fac.*  
 Baltussen, Peter L., S. J., *I. Phil.*  
 Barber, Clarence A., *I. High*.  
 Barghoorn, Sikko, *I. High*.  
 Barkla, Louis J., *I. High*.  
 Bartholomew, Hugo L., *I. High*.  
 Bartley, Francis P., *Comm.*  
 Bateson, C. Cornelius, *I. High*.  
 Beaudry, Oliver, *II. High*.  
 Bell, James E., *I. High*.  
 Rem, William J., S. J., *Rector St. Michaels*.  
 Bennett, William H., S. J., *Fac.*  
 Benolken, Francis J., *Soph. A.*  
 Berg, Carl J., *I. High*.  
 Berg, Ralph, *I. High*.  
 Rickelhaupt, Vinton E., *Gram* (8).  
 Bishop, Irving G., *II. High*.  
 Bisson, Conrad E., *II. High*.  
 Blake, Bruce, *Fac.*  
 Blake, James R., *Gram* (8).  
 Bonner, James M., *II. High*.  
 Bouchet, Emil, *Gram* (8).  
 Bourbeau, Peter J., *III. High*.  
 Browne, James E., *I. High*.  
 Brackendorf, Joseph A., *Gram* (8).  
 Brault, Wilfred J., *Soph. A.*  
 Brennan, John R., *III. High*.  
 Bresnahan, Benjamin, *Gram* (8).  
 Brenneeling, William G., *Gram* (8).  
 Breznick, Frank, *II. Law*.  
 Broderick, Anthony, S. J., *Fac.*  
 BROGAN, JAMES M., S. J., *Pres.*  
 Brown, Francis M., S. J., *III. Phil.*  
 Buck, Norman, *II. High*.  
 Buckley, Harold J., S. J., *Fac.*  
 Burcham, James T., *Fac.*  
 Burger, John C., *I. High*.  
 Burgund, Gilbert J., *I. High*.  
 Burgund, Paul B., *IV. High*.  
 Burke, Donald R., *Soph. A.*  
 Busch, Nicholas J., *Fresh. A.*  
 Butler, Thomas J., *Comm.*  
 Butt, Joseph, S. J., *II. Phil.*  
 Byrne, Cornelius E., S. J., *II. Phil.*  
 Cadigan, Frank D., *I. High*.  
 Cain, Oscar, *Fac.*  
 Callahan, John J., *III. High*.  
 Callens, Paul, S. J., *II. Phil.*  
 CANNON, E. J., *Dean of Law*.  
 Cannon, John E., *II. High*.  
 Cannon, John M., *Fac.*  
 Cannon, Joseph G., *III. High*.  
 Cardon, Joseph C., S. J., *Fac.*  
 Carey, Stephen V., *Fac.*  
 Carney, Pierce L., *I. High*.  
 Carrabine, Martin L., S. J., *II. Phil.*  
 Carrigan, Edward F., S. J., *II. Phil.*  
 Carroll, Charles F., S. J., *Perfect of Studies*.  
 Carroll, Claire J., *Gram* (8).  
 Casey, Philip N., *III. High*.  
 Cassidy, Edward T., S. J., *II. Phil.*  
 Chainey, Louis B., *II. High*.  
 Chianale, Joseph, S. J., *Fac.*  
 \*Clinton, James C., *Fresh. A.*  
 Codd, Maurice P., *Soph. A.*  
 Coen, Raymond W., *III. High*.  
 Coleman, Elgin H., *I. High*.  
 Coleman, Floyd H., *II. High*.

\*Deceased.



- Collignon, Gabriel S. J., *II. Phil.*  
 Collins, Daniel C., *Gram. (8).*  
 Concannon, John A., S. J., *I. Phil.*  
 Connick, Cecil M., *Gram. (8).*  
 Conroy, Mark J., *III. High.*  
 Conway, J. Cornelius, *Jun. A.*  
 Conway, Patrick E., *IV. High.*  
 Conway, Raymond J., S. J., *II. Phil.*  
 Corbin, Bernard X., *III. High.*  
 Corkery, Franklin E., *III. High.*  
 Corkery, Jerome K., *IV. High.*  
 Corsaro, Rocco D., *I. High.*  
 Coughlin, John A., *II. High.*  
 Coyle, Omer P., *II. High.*  
 Crosby, Bernard L., *II. High.*  
 Crosby, Edward J., *Fresh. A.*  
 Crosby, Harry L., *III. High.*  
 Crowley, James L., *Gram. (8).*  
 Cullen, Michael D., *II. High.*  
 \*Daly, Courtney J., *Gram. (8).*  
 Davis, E. Eugene, *Fac.*  
 Delaney, Edward M., *II. High.*  
 Deeney, Cornelius J., S. J., *Fac.*  
 Delpiano, Ernest S. J., *Fac.*  
 De Mers, Ernest G., *Comm.*  
 Dertinger, George A., S. J., *I. Phil.*  
 Desaulniers, Victor A., *I. High.*  
 De Smeth, Robert, *Gram. (8).*  
 Des Rosier, Joseph S., *I. High.*  
 Des Rosier, Peter L., *II. High.*  
 Dibley, Herbert V., *II. High.*  
 Dibley, Walter W., *I. High.*  
 Ditter, Amor P., *Fresh. A.*  
 Donahue, Leo V., *II. High.*  
 Donavon, Hugh C., S. J., *III. Phil.*  
 Donlan, F. Arthur, *II. High.*  
 Donlan, Edward, Jr., *Fresh. A.*  
 Donovan, Ambrose J., *I. High.*  
 Donovan, James F., S. J., *I. Phil.*  
 Donovan, John P., *II. High.*  
 Donovan, Joseph J., S. J., *III. Phil.*  
 D'Orazi, Francis H., *II. High.*  
 Dorsey Fred E., *II. Law.*  
 Dosch, Henry A., *Gram. (8).*  
 Downs, Cecil J., *III. High.*  
 Doyle, Charles I., S. J., *III. Phil.*  
 Doyle, Louis F., S. J., *I. Phil.*  
 Draper, Irving R., *II. High.*  
 Drain, Dale D., *Fac.*  
 Driscoll, Timothy A., S. J., *Fac.*  
 Druffel, George, *Comm.*  
 Duffy, James L., *Gram. (8).*  
 Duffy, Willard A., *II. High.*  
 Duggan, Fred S., *Fac.*  
 Dunham, Harry, *II. Law.*  
 Dunn, Cecil, *I. High.*  
 Dunn, Clarence A., *II. High.*  
 Dunne, Michael C., *III. High.*  
 Dunnigan, Edward J., *Comm.*  
 DuSault, Myron G., *I. High.*  
 Ebel, George P., *Gram. (8).*  
 Ecker, Antony J., *I. High.*  
 Eddins, Lawrence S., *II. High.*  
 Edelblute, Lawrence K., *I. High.*  
 Egan, Louis F., S. J., *III. Phil.*  
 Egan, Michael H., *Fac.*  
 Egan, Walter J., *I. High.*  
 Eichenlaub, Robert E., *II. High.*  
 Ellard, Gerald J., S. J., *III. Phil.*  
 Elliott, John S., *I. High.*  
 Elliott, Robert G., *Gram. (8).*  
 Elliott, William G., S. J., *I. Phil.*  
 English, Lawrence J., *Comm.*  
 Ervin, Arthur C., *III. High.*  
 Fabris, Ivan M., S. J., *II. Phil.*  
 Fabrizio, Antony, S. J., *II. Phil.*  
 Fagan, John W., *Comm.*  
 Faubert, Henry, *IV. High.*  
 Ferris, George M., *Fac.*  
 Filiatreau, Justin, *I. High.*  
 Finucane, Charles C., *I. High.*  
 Fitzgerald, Edgar J., *I. High.*  
 Fitzgerald, John L., *I. High.*  
 Fitzharris, Edward J., *IV. High.*  
 Fitzmorris, Edmund, S. J., *III. Phil.*  
 Flaherty, Howard E., *II. High.*  
 Flaherty, Raymond P., *II. High.*  
 Flaherty, Richard T., *IV. High.*  
 Flanagan, George P., *I. High.*  
 Flynn, Eugene J., *I. High.*  
 Flynn, James L., *IV. High.*  
 Flynn, Matthew P., *IV. High.*  
 Flynn, Peter B., *IV. High.*  
 Flynn, Thomas J., *I. High.*  
 Ford, John J., S. J., *Fac.*  
 Forster, John L., *IV. High.*  
 Forster, Leopold M., *Gram. (8).*  
 Fox, Francis A., S. J., *II. Phil.*  
 Fox, John P., S. J., *I. Phil.*  
 Fox, Nicholas A., *Comm.*  
 Franchi, Francis J., S. J., *III. Phil.*  
 French, Jesse I., *I. High.*  
 Gabriel, Charles J., *Comm.*  
 Gabriel, Henry, S. J., *Fac.*  
 Gadau, Eugene L., *IV. High.*  
 Gaffney, Mark A., S. J., *I. Phil.*  
 Gaffney, S. Leo, *IV. High.*  
 Gallagher, George R., *Comm.*  
 Galtes, Paul, S. J., *Fac.*  
 Gamble, Wallace W., *Comm.*  
 Gannon, Leo L., *II. High.*  
 Gannon, William J., *Fac.*  
 Garrecht, Francis A., *Fac.*  
 Geary, Hugh J., S. J., *II. Phil.*

\*Deceased,



- Gehres, Edward I., *Junior A.*  
 Geraghty, Thomas E., *IV. High.*  
 Gergen, Eugene V., *III. High.*  
 Gianera, William C., S. J., *II. Phil.*  
 Gilmore, James A., S. J., *III. Phil.*  
 Gleeson, Francis D., S. J., *II. Phil.*  
 Gowanlock, Edwin J., *III. High.*  
 Grant, Donald J., *II. High.*  
 Grant, Edward W., *III. High.*  
 Graves, Glen G., *II. High.*  
 Gray, Harvey E., *II. High.*  
 Greiner, Harry P., *Comm.*  
 Groshoff, Lawrence J., *II. High.*  
 Gundlach, Harvey, *Gram (8).*  
 Hall, Robert E., *I. High.*  
 Halpin, Peter P., S. J., *Fac.*  
 Hamilton, Myron R., *III. High.*  
 Hanley, Francis J., *I. High.*  
 Harris, Leo M., *I. High.*  
 Hartigan, Clarence E., *II. Law.*  
 Havighorst, Budd R., *II. High.*  
 Hazlett, David K., *Gram.*  
 Hayden, Charles K., S. J., *I. Phil.*  
 Hayden, William H., S. J., *I. Phil.*  
 Hebert, Howard H., *I. High.*  
 Hedican, Lyle R., *I. High.*  
 Heil, D. B., *Fac.*  
 Heney, Lawrence J., S. J., *II. Phil.*  
 Henry, James B., S. J., *II. Phil.*  
 Henry John F., S. J., *III. Phil.*  
 Hickey, Cornelius W., *Fresh. A.*  
 Higgins, Joseph E., *II. High.*  
 Hinde, Lester, *Gram.*  
 Hines, Cyril R., *IV. High.*  
 Hourican, Michael, S. J., *Fac.*  
 Houston, Fremont E., *II. High.*  
 Hubbard, Bernard R., S. J., *I. Phil.*  
 Huetter, Henry A., *III. High.*  
 Huetter, Paul J., *Fresh. A.*  
 Huneke, William A., *Fac.*  
 Hurley, Francis V., *II. High.*  
 Irvin, George F., *Gram.*  
 Irvin, William E., *II. High.*  
 Irwin, Jefferson A., *I. High.*  
 Jackson, Dale L., *Gram.*  
 Johnston, James M., *III. High.*  
 Johnston, Joseph H., *Fresh. A.*  
 Jonas, Verle A., *I. High.*  
 Jonas, Wesley D., *I. High.*  
 Joyce, Thomas, *Gram.*  
 Joye, Patrick, S. J., *I. Phil.*  
 Kay, Harvey, *II. High.*  
 Kearney, Paul J., *Junior A.*  
 Keenoy, Louis T., S. J., *III. Phil.*  
 Keep, John J., S. J., *III. Phil.*  
 Kelleher, Patrick J., S. J., *III. Phil.*  
 Kelleher, William T., *III. High.*  
 Kelly, Joseph H., *I. High.*  
 Kelly, Michael D., *Comm.*  
 Kelly, Patrick R., *III. High.*  
 Kelly, Raymond F., *Fresh. A.*  
 Kelly, William A., *III. High.*  
 Kennedy, Anthony I., *III. High.*  
 Kennedy, Brian B., *III. High.*  
 Kennedy, Charles F., S. J., *III. Phil.*  
 Kenney, John P., *I. High.*  
 Kenney Thomas F., *Gram.*  
 Keppler, Antony E., *II. High.*  
 Keppler, Joseph P., *I. High.*  
 Kerley, Michael J., *II. High.*  
 Kiggins, Antony C., *Gram.*  
 Kiggins, Horace F., *II. High.*  
 Kilroy, Richard R., *Gram.*  
 Kimball, P. W., *Fac.*  
 King, Cyril J., S. J., *II. Phil.*  
 King, George A., *I. High.*  
 Kirby, Patrick D., S. J., *I. Phil.*  
 Kohlruss, Frederick J., *I. High.*  
 Kohlruss, Ludwig, *Comm.*  
 Kalokowski, Paul A., *I. High.*  
 Kopf, Henry J., *Gram. (8).*  
 Kramer, Fred, *I. High.*  
 Kunz, Hilary, *Comm.*  
 La Barre, Lloyd F., *I. High.*  
 La Motta, Julius M., S. J., *Fac.*  
 Lansing, Arthur S., *Gram (8).*  
 Lapp, Paul A., *II. High.*  
 Laux, John G., S. J., *I. Phil.*  
 La Vigne, John L., *Gram. (8).*  
 Lawlor, Lawrence L., *III. High.*  
 Leahy, Charles E., S. J., *III. Phil.*  
 Leahy, Elmer J., *IV. High.*  
 Ledit, Joseph H., S. J., *I. Phil.*  
 Lee, Harold V., *Gram. (8).*  
 Lee, Robert E., *Soph. A.*  
 Lemon, Cecil L., *I. High.*  
 Lenoue, Bernard J., *Gram. (8).*  
 Lenoue, Roy, *Gram. (8).*  
 Leonard, John S., *I. High.*  
 Leonard, William G., *I. High.*  
 Linden, James V., S. J., *I. Phil.*  
 Lindsay, Roderic A., *Gram. (8).*  
 Linman, John A., *IV. High.*  
 Lippard, Charles W., *II. High.*  
 Lippard, Gordon J., *I. High.*  
 Little, Roy M., *I. High.*  
 Logan, John A., *Soph. A.*  
 Lontz, Marcus W., *I. High.*  
 Lorch, Francis A., *I. High.*  
 Luby, Leonard D., *I. High.*  
 Lucas, John W., *Comm.*  
 Ludcke, Herman A., *III. High.*  
 Lynch, James R., *III. Law.*  
 Lynch, John H., *IV. High.*  
 Lynch, Joseph, *III. High.*  
 Lynch, Joseph A., S. J., *Fac.*



- Maas, John A., *Gram.*  
 Macken, Lawton E., *Gram.*  
 Madden, John P., S. J., *Fac.*  
 Magnuson, George N., *IV. High.*  
 Maher, Thomas F., S. J., *III. Phil.*  
 Maline, Julian L., S. J., *I. Phil.*  
 Malloy, William J., *IV. High.*  
 Malone, James E., S. J., *Fac.*  
 Maloney, Justin C., *I. High.*  
 Manetsch, Francis O., *I. High.*  
 Markoe, William M., S. J., *I. Phil.*  
 Marquard, Walter E., S. J., *III. Phil.*  
 Martin, Leo P., *II. High.*  
 Meagher, Daniel P., S. J., *III. Phil.*  
 Meagher, Vivian A., *II. High.*  
 Meehan Lyle J., *Soph. A.*  
 Menager, Francis M., S. J., *Fac.*  
 Menchan, James V., *Gram.*  
 Menchan, Joseph I., *II. High.*  
 Miller, Frederick N., S. J., *II. Phil.*  
 Miller, Paul E., *II. High.*  
 Miller, Robert E., *II. High.*  
 \*Miner, Francis B., *II. High.*  
 Monroe, Carl, *II. High.*  
 Mooney, Harry J., *II. High.*  
 Moran, James C., *II. High.*  
 Moran, William H., *I. High.*  
 Morgan, Earle W., *III. High.*  
 Mount, William C., *II. High.*  
 Mullen, Cornelius V., S. J., *III. Phil.*  
 Mullen, Raymond H., S. J., *III. Phil.*  
 Murchison, Francis, *I. High.*  
 Murphy, Edward J., *II. High.*  
 Murray, Andrew E., *IV. High.*  
 McAllister, Joseph J., *II. High.*  
 McAteer, George H., *Senior A.*  
 McCann, Henry L., S. J., *Fac.*  
 McCarthy, Edmund J., *Soph. A.*  
 McCarthy, James F., *II. High.*  
 McCarthy, John L., S. J., *I. Phil.*  
 McCarthy, Joseph L., *Fresh. A.*  
 McCauley, Nathan, *I. High.*  
 McCormick, Francis W., *I. High.*  
 McCoy, Cornelius J., S. J., *Fac.*  
 McCoy, John R., *I. High.*  
 McCoy, Robert F., *III. High.*  
 MacDonald, Colin A., *II. High.*  
 McDonnell, Joseph F., *II. High.*  
 McFarland, John A., *II. High.*  
 McFarlane, Donald G., *III. High.*  
 McGee, Charles B., *Fresh. A.*  
 McGee, Oswald M., *Gram.*  
 McGinn, Francis D., *II. High.*  
 McGinn, Richard B., *IV. High.*  
 McGovern, Ralph M., *I. High.*  
 McGowan, Thomas W., *I. High.*  
 McGrath, Bernard W., *Gram.*  
 McGreal, Leo F., S. J., *I. Phil.*  
 McGreevy, John D., *I. High.*  
 McGruder, Joseph C., *Gram.*  
 McGuigan, Philip T., *III. High.*  
 McIntee, Emil A., *II. High.*  
 McKeefry, Roland F., *I. High.*  
 McKiernan, James L., *Comm.*  
 McKevitt, Francis J., *Fac.*  
 McMahan, Bernard J., S. J., *III. Phil.*  
 MacMillan, George A., *III. High.*  
 Neander, John, S. J., *Fac.*  
 Nelson, Arthur N., *III. Law.*  
 Newton, Howard W., *II. High.*  
 O'Brien, Charles, S. J., *Fac.*  
 O'Brien, Edward P., *IV. High.*  
 O'Connell, John P., S. J., *III. Phil.*  
 O'Connell, Leo L., *Comm.*  
 O'Connor, Charles A., *II. High.*  
 O'Connor, Francis J., *III. High.*  
 O'Connor, James D., *I. High.*  
 O'Dea, John F., *I. High.*  
 O'Farrell, Charles R., *III. High.*  
 O'Farrell, Marcus, *Fresh. A.*  
 Oggel, E. Christian, *Fac.*  
 O'Hanlon, Thomas F., *II. High.*  
 Oien, Charles M., *III. High.*  
 Oien, Lawrence J., *II. High.*  
 O'Keefe, Cornelius, *I. High.*  
 O'Neil, John F., *II. Law.*  
 O'Neill, William J., *Fresh. A.*  
 Osbun, Pierce A., *I. High.*  
 O'Shea, Jeffry J., S. J., *Fac.*  
 O'Shea, John H., *Fac.*  
 Oswald, Hugo E., *Fac.*  
 Owens, Charles L., S. J., *II. Phil.*  
 Paisley, James N., *I. High.*  
 Patenaude, Edmund D., *I. High.*  
 Pattee, Norman, *I. High.*  
 Patten, Leo J., *II. High.*  
 Pauly, Otto J., *I. High.*  
 Payton, Jamie, *I. High.*  
 Peacock, Edward J., S. J., *III. Phil.*  
 Pessemier, Camille J., *Soph. A.*  
 Peterson, Clarence N., *Gram. (8).*  
 Peterson, Donald J., *I. High.*  
 Peterson, Julius M., *II. Law.*  
 Philo, Gervais M., *I. High.*  
 Pingry, Arthur W., *I. High.*  
 Porter, Robert P., *III. High.*  
 Prange, Francis, S. J., *Fac.*  
 Premo, Milton A., *IV. High.*  
 Price, Edward, *Gram.*  
 Price, Herbert J., *Comm.*  
 Quevedo, Albert C., S. J., *II. Phil.*  
 Reardon, James J., *II. High.*  
 Reiley, Harold A., S. J., *Fac.*  
 Richlie, John C., *IV. High.*

\*Deceased.



- Rieth, Thomas J., *I. High.*  
 Riggs, John J., *II. High.*  
 Rinn, Emmett J., *II. High.*  
 Ritch, James T., *IV. High.*  
 Ring, Harold E., S. J., *I. Phil.*  
 Robinson, Charles A., S. J., *III. Phil.*  
 Robinson, Donald R., *Gram. (8).*  
 Robinson, Francis W., *II. High.*  
 Roemer, William F., S. J., *II. Phil.*  
 Rotchford, Francis S., *IV. High.*  
 Rotchford, Herbert, *I. High.*  
 Rudkin, Frank H., *Fac.*  
 \*Russell, George W., *IV. High.*  
 Russell, Gordon A., *III. High.*  
 Ryan, Edmund J., S. J., *Fac.*  
 Ryan, Mortimer C., *Gram. (8).*  
 Ryan, Teddy K., *I. High.*  
 Ryan, Thomas P., *II. High.*  
 Ryan, William J., *Junior A.*  
 Sampson, Ralph F., S. J., *III. Phil.*  
 Sander, Michael H., *Gram. (8).*  
 Sarsfield, Miles T., *I. High.*  
 Sauer, Paul P., S. J., *Fac.*  
 Schaaf, Ferdinand J., *Soph. A.*  
 Schade, Karl B., *I. High.*  
 Scharbach, Joseph F., *I. High.*  
 Schiffner, Thomas J., *Gram. (8).*  
 Schlitz, Martin I., S. J., *I. Phil.*  
 Schlueter, Francis P., *I. High.*  
 Schlueter, William L., *II. High.*  
 Schlussler, John A., *I. High.*  
 Schlussler, William F., *I. High.*  
 Schneider, George W., *III. High.*  
 Schott, Edward M., *Comm.*  
 Schott, Theodore J., *III. High.*  
 Schrader, Charles E., S. J., *III. Phil.*  
 Schultheis, Henry J., *Fresh. A.*  
 Schultz, Henry J., *Fresh. A.*  
 Schultz, Paul A., *III. High.*  
 Schutofski, Andrew J., *III. High.*  
 Seeliger, Francis J., S. J., *III. Phil.*  
 Sells, Charles N., *Gram. (8).*  
 Sharp, Curtis J., S. J., *II. Phil.*  
 Shields, Carvel H., *II. High.*  
 Shipsey, Edward, S. J., *Fac.*  
 Simmons, Raymond T., *Gram. (8).*  
 Smith, Everett H., *I. High.*  
 Sperling, Otto, *Junior Spec.*  
 Springer, Ralph C., *Gram. (8).*  
 Steele, William O., *I. High.*  
 Steiger, Herbert W., *II. High.*  
 Stevens, Clarence J., *III. High.*  
 Stewart, Cecil C., *Gram. (8).*  
 Stoy, Francis I., S. J., *III. Phil.*  
 St. Paul, George A., S. J., *II. Phil.*  
 Suing, Arthur W., *III. High.*  
 Sullivan, Dennis J., S. J., *III. Phil.*  
 Sullivan, Earl J., S. J., *I. Phil.*  
 Sullivan, Omar P., S. J., *III. Phil.*  
 Sullivan, William H., *Comm.*  
 Swan, Charles E., *Fac.*  
 Sweeney, Philip T., *III. High.*  
 Swingler, Mortimer N., *Gram. (8).*  
 Taber, Merris G., *Gram. (8).*  
 Talarico, Felix S., *III. High.*  
 Talbot, David J., *I. High.*  
 Taylor, Edgar J., S. J., *II. Phil.*  
 Teel, John M., *Fresh. A.*  
 Thibodeau, Raymond T., *III. High.*  
 Thomas, Clarence A., *I. High.*  
 Tierney, Harold B., *Gram. (8).*  
 Tillisch, Alexander, *Comm.*  
 Toner, William E., *III. High.*  
 Turner, Hugh L., *Gram. (8).*  
 Twohy, George C., *IV. High.*  
 Twohy, John B., *II. High.*  
 Twohy, William A., *Soph. A.*  
 Vanasse, Louis J., *II. High.*  
 Vaughan, Francis A., S. J., *III. Phil.*  
 Vawter, Clifford G., *Gram. (8).*  
 Wagner, Harold A., *Soph. A.*  
 Wahl, Louis J., *Fac.*  
 Waldron, John S., *Gram. (8).*  
 Waldron, Robert F., *II. High.*  
 Wales, George W., S. J., *II. Phil.*  
 Wales, Gerald C., *Gram. (8).*  
 Wall, James E., *I. High.*  
 Wallace, William L., *IV. High.*  
 Walsh, James A., S. J., *III. Phil.*  
 Walsh, Joseph A., S. J., *III. Phil.*  
 Walter, Edward M., *III. High.*  
 Walterskirchen, Wm. M., *Fresh. A.*  
 Walton, William H., *Soph. A.*  
 Ward, John C., S. J., *I. Phil.*  
 Watson, Ernest P., S. J., *III. Phil.*  
 Walters, Michael A., S. J., *III. Phil.*  
 Werner, J. Joseph, S. J., *Fac.*  
 Westland, Anthony J., S. J., *III. Phil.*  
 Whelan, Albert I., S. J., *III. Phil.*  
 White Walter O., *Fac.*  
 Whitehead, Ignatius H., S. J., *I. Phil.*  
 Wilkins, Hugh E., *Comm.*  
 Wilmes, Malcolm N., *I. High.*  
 Wilson, Floyd, *I. High.*  
 Winters, Lawrence M., *I. High.*  
 Worthington, Hugh P., *I. High.*  
 Wourms, John P., *Gram.*  
 Wright, Keith H., *Fresh. Spec.*  
 Yancey, Patrick H., *III. Phil.*  
 Zalesky, Henry R., *I. High.*

\*Deceased



# University Calendar

1919

- Sept. 8—Mon. Entrance examinations in the Arts.  
Sept. 9—Tues. High School and Commercial Departments.  
Sept. 10—Wed. Opening of classes, 9:00 A. M. Schola Brevis.  
Sept. 17—Wed. Registration, Department of Law.  
Sept. 18—Thurs. Classes resumed, Department of Law.  
Oct. 1—Wed. Solemn Mass of the Holy Ghost.  
Oct. 29—Wed. to Oct 31 Fri. Students' Retreat.  
Nov. 1—Sat. All Saints' Day. Holiday.  
Nov. 6—Fri. Solemn Mass for deceased students.  
Nov. 27—Thurs. Thanksgiving Day.  
Dec. 1—Mon. Third year law men submit subject of thesis.  
Dec. 18—Thurs. Gonzaga Night.  
Dec. 23—Tues. Christmas Recess begins.

1920

- Jan. 5—Mon. Classes resumed, 8:45 A. M. Repetitions begin.  
Jan. 28—Wed. Examinations in all departments.  
Feb. 2—Mon. Second semester begins.  
Feb. 23—Mon. Celebration of Washington's Birthday.  
Mar. 10—Wed. Elocution Contest.  
Mar. 25—Thurs. Sodality Holiday.  
April 2—Fri. Easter recess begins.  
April 6—Tues. Classes resumed.  
April 9—Fri. Oratorical contest.  
April 20—Tues. Law thesis due.  
April 21—Wed. Solemnity of St. Joseph Holiday.  
April 28—Wed. Junior Debate.  
May 1—Sat. Rector's Day.  
May 6—Thurs. Debate House-Senate.  
May 11—Tues. Repetitions begin.  
May 13—Thurs. Ascension Day Holiday.  
May 24—Mon. Christian Doctrine contest.  
June 10—Thurs. Seniors' Retreat.  
June 13—Sun. Solemn High Mass. Baccalaureate Sermon.  
June 14—Mon. Examinations begin.  
June 17—Thurs. Commencement.



# Index

	Page
Faculty—General Administration .....	2
Board of Trustees.....	2
Philosophy and Science. Military Instructors.....	2
Law Department .....	3
College of Arts and Sciences.....	4
High School .....	4
Commercial and Grammar Departments .....	5
Music, Athletics, Medical Staff.....	5
History and Organization.....	6
System of Education.....	7
General Information .....	9
Rules and Regulations.....	13
Daily Order .....	15
Fees and Expenses.....	16
Scholarships .....	17
Courses of Instruction—	
Postgraduate Philosophy and Science.....	19
Law .....	19
Arts and Sciences.....	25
High School .....	31
Commercial and Grammar .....	36
University Organization .....	37
Commencement .....	41
Gonzaga Degrees .....	43
Award of Honors .....	43
Roll of Honor .....	57
Students' Army Training Corps .....	59
Instructors in S. A. T. C. ....	61
Acknowledgements .....	62
Events of the Scholastic Year .....	63
Register: Faculty and Students .....	65
University Calendar .....	70
Reserve Officers' Training Corps .....	72



## Reserve Officers' Training Corps

---

**T**HE War Department has urged us to resume our Military Training and establish a Reserve Officers' Training Corps. Its object is "to give the students a thorough physical training, to inculcate in them a respect for all lawful authority, to teach them the fundamentals of military training and leadership, so that when they graduate they will be better qualified to solve the problems of civil life and be better prepared to perform intelligently their duties as leaders of men in case of future military necessity."

The students are not enlisted, nor are they obliged to accept a commission in the Officers' Reserve when it is offered to them on the completion of their course. The members of the Corps from 14 years upward will be furnished annually, free of charge, uniforms worth (in Government cost price) \$41.83, with \$14.67 additional to those who choose to attend Summer Camps. Besides the above, the Government equipment issued to each student for his military use amounts to at least \$50.00.

When the student, after two years' training, qualifies for the Senior Unit, he is allowed commutation of subsistence, 45 to 50 cents a day.

We have made application and the War Department has assured us that an officer will be appointed Professor of Military Science and Tactics to take command on the opening of classes on Sept. 10. Our students will have only three hours a week military training, and they have everything to gain and nothing to lose on the training.

THE PRESIDENT OF GONZAGA UNIVERSITY.

July 1, 1919.



*Paul J. Hietanen*



**NEXT SESSION  
BEGINS**

**September 10th, 1919**



**ENTRANCE  
EXAMINATIONS**

**Monday, September 8th  
and**

**Tuesday, September 9th**

**9 to 11 a. m., 2 to 5 p. m.**

